



Joseph Leckie  
Academy

Learn together, lead together.

# 2026



## PARENT INDUCTION BOOKLET JOSEPH LECKIE ACADEMY



The  
**Forge**  **Brook**  
Trust

## ABOUT THIS BOOKLET

This booklet contains some vital information, to support you and your child with transition. If you have any questions regarding the information contained within this booklet, please do not hesitate to contact the Academy at [transition2026@josephleckieacademy.co.uk](mailto:transition2026@josephleckieacademy.co.uk) or Academy reception on 01922 721071.

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# WELCOME TO JOSEPH LECKIE ACADEMY

## Dear Parent/Guardian

Thank you for choosing Joseph Leckie Academy for the next stage in your child's education. We look forward to working with you as we face the future together. The Academy has a proven record of excellence in our academic work with good results over a number of years, meaning we are one of the leading schools in Walsall for student progress. We also have a strong reputation for our pastoral care and our recent Ofsted inspection identified that the school supports pupils to thrive both academically and socially and that every pupil who walks through the door of Joseph Leckie Academy is treated as an individual with potential.

We are proud that Joseph Leckie is one of the founding members of The Forge Brook Trust, and by working in close partnership with the other local schools in the Multi Academy Trust we are confident that Joseph Leckie will become an even more vibrant, inclusive and successful school.

Pupils succeed the most in schools when parents and staff work together to support and challenge your child in developing the knowledge, skills and essential understanding for their life-long learning. Cooperation between us is essential for their success and we look forward to establishing a long and positive relationship to help your child fulfil their academic potential and to allow them to become the very best versions of themselves. Ofsted recognised that the school was passionate about improving pupils' life chances and that we are relentless in our drive to ensure pupils' needs are met.

There are many opportunities available for students here at Joseph Leckie, both within the curriculum through trips and beyond through extra-curricular activities. All students will be a part of the Academy House system and the Heads of House, along with other staff, plan a wide range of fun and exciting competitions and activities throughout the year.

We hope that your child will make full use of all opportunities we provide and that you will be involved with us in promoting and supporting the education of your child. Together we can ensure that they achieve success and happiness in their time with us at Joseph Leckie Academy - we look forward to working with you and sharing in your child's achievement and success.

Yours sincerely,

### Andrew McNaughton

Principal - Joseph Leckie Academy



### James Ludlow

CEO - Forge Brook Trust





# MISSION STATEMENT

## Our Motto:

“Learn Together, Lead Together”

## Our Vision:

We are a community with the courage to learn and lead together. We believe in equality of opportunity and support the achievement and wellbeing of all. We work to improve ourselves and each other, acting with integrity, empathy and kindness and celebrating one another's successes. We care for our surroundings and believe in our ability to inspire as well as achieve.

## Our Mission:

At Joseph Leckie Academy, we will:

- Promote and model our values of Leadership, Empathy, Community, Kindness, Integrity and Environment;
- Value ourselves and each other equally;
- Set high expectations, promote values-driven leadership and encourage a strong sense of community so that every member of the academy can achieve highly and flourish;
- Ensure that every student leaves education with the qualifications, knowledge and skills required to make positive lifestyle choices, to lead healthy and successful lives and to contribute to positively society, enriching their lives and the lives of others;
- Act as guardians of our academy and the wider environment so that future generations may continue to benefit from enjoy the highest quality resources and opportunities .

## Our Core Values:



**Leadership** – we believe in taking positive action and leading others, doing what is right and taking responsibility for our actions.



**Empathy** – we believe in putting ourselves in the shoes of others and thinking carefully about how our actions will affect other people.



**Community** – we believe that everything we do should be done in partnership with and for the benefit of our community. We work closely together with members of the community towards a common purpose.



**Kindness** – we believe that being kind to others and to ourselves is essential for a harmonious and thriving community.



**Integrity** – we believe in being honest, doing things properly, fairly and for the right reasons.



**Environment** – we believe that we have a responsibility to protect and enhance our local, national and global environment and are passionate about leaving things in a better way than we found them.

## MESSAGE FROM HEAD OF YEAR 7

Welcome Year 7 to Joseph Leckie Academy. As your Head of Year, I'm looking forward to meeting you all in September. It is really important for me to meet you all personally and get to know you all as you enter the next stage of your educational journey and joining our wonderful community at Joseph Leckie. Moving to secondary school is an exciting time, with many new challenges and opportunities which will allow you to flourish and develop as members of our community but also develop the values we pride ourselves as installing in all our students. As a Head of Year I will guide and support you through this journey and big year, developing your academic and personal skills and ensuring that the transition to secondary is as smooth as possible. I recognise that this change from primary school will make many students nervous and I want to assure you that those feelings are normal and that you will be supported every step of the way.

At Joseph Leckie Academy, we aim to embed our core Academy values. We expect our students to show kindness and empathy when interacting with other students and staff. You will have many opportunities at JLA to engage with extra-curricular opportunities, including clubs, trips and themed academy days. We believe in developing the whole child and aim to get to know each child as an individual, so we can help to get the best from them. I hope you have a safe and enjoyable summer holiday and I look forward to meeting you all in September.

Yours sincerely,

**Head of Year 7**



# SAFEGUARDING

## What is safeguarding...

At Joseph Leckie Academy, we hold the safety and protection of our students in the highest regard. We understand the importance of creating a nurturing environment that fosters growth, positive connections, and a sense of comfort for every student.

Our dedicated team is committed to ensuring that every student feels supported and inspired so that they can thrive academically and personally. We are devoted to maintaining a safe and secure learning environment for all.

## Designated Safeguarding Personnel at the Academy

|                        |   |                                        |   |             |
|------------------------|---|----------------------------------------|---|-------------|
| Mrs M DeRome           | — | Associate Assistant Principal          | — | DSL / SPOC* |
| Mrs L McCullough       | — | Deputy Safeguarding Lead               | — | Deputy DSL  |
| Mr A McNaughton        |   | Principal                              | — | Deputy DSL  |
| Senior Leadership Team | — | Vice Principals / Assistant Principals | — | Deputy DSLs |
| Mrs J Drinkwater       | — | Academy Nurse                          | — | Deputy DSL  |

*\*DSL— Designated Safeguarding Lead, SPOC—Single Point of Contact*

To ensure our students and staff are kept safe we have a number of policies and procedures in place, which are understood and followed by all staff, governors and volunteers.

All of our safeguarding related policies are available on our Academy website page at [www.josephleckieacademy.co.uk](http://www.josephleckieacademy.co.uk)

## Safeguarding Is Everyone's Responsibility

Please feel free to contact any member of the Leadership Team if you are concerned about the safety of a student from Joseph Leckie Academy.

However, if a child is in immediate danger, please contact:

Police — 999 (emergency) or 101 (non-emergency)

Walsall MASH / Initial Response Service — 0300 555 2866

Or if you would like further advice or guidance please contact:

NSPCC — 0808 800 5000

ChildLine — 0800 11 11

Samaritans — 116 123

If you are concerned about a child in Walsall or need some advice about Early Help, you can contact:

- during office hours (Monday – Thursday, 8.45 am – 5.15 pm; Friday, 8.45 am – 4.45 pm) by calling the Multi-Agency Safeguarding Hub on 0300 555 2866
- out of office hours (evenings, weekends and bank holidays) by calling the Emergency Response Team on 0300 555 2922



## IMPORTANT DATES FOR YOUR DIARY

Tuesday 1st September — *Start of Term*

### In addition to this:

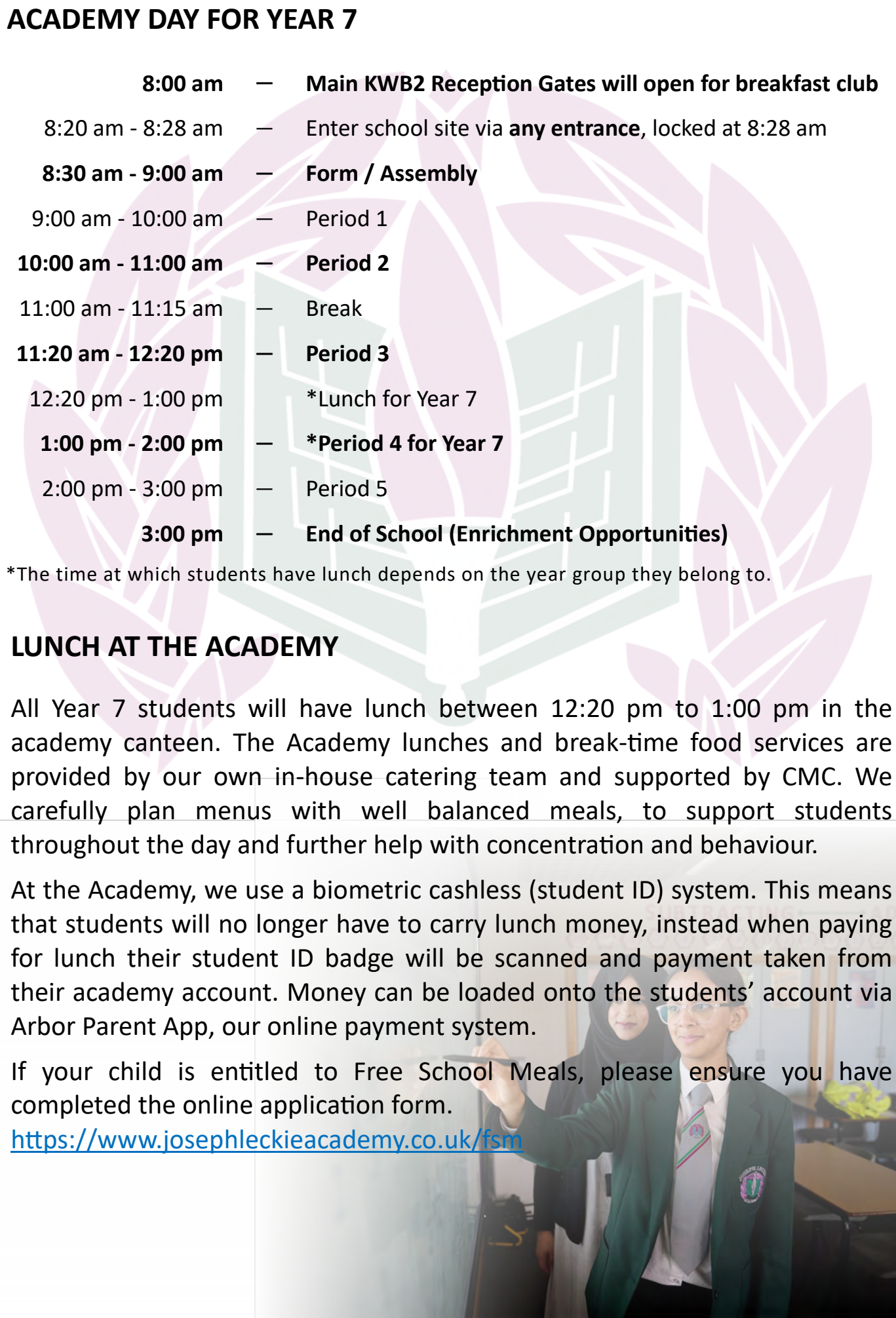
Parents will also receive initial feedback on how their child is settling in and have the opportunity to attend a Year 7 Settling in Evening and Parents Consultation Evening. Dates are still to be confirmed.

## TERM DATES FOR 2026 – 2027

|                 |   |                                                           |
|-----------------|---|-----------------------------------------------------------|
| <b>Term 1</b>   | — | <b><i>Tuesday 1st September – Friday 23rd October</i></b> |
| Half Term       | — | <i>Monday 26th October – Friday 30th October</i>          |
| <b>Term 2</b>   | — | <b><i>Monday 2nd November – Friday 18th December</i></b>  |
| Christmas Break | — | <i>Monday 21st December – Friday 1st January</i>          |
| <b>Term 3</b>   | — | <b><i>Monday 4th January – Friday 12th February</i></b>   |
| Half Term       | — | <i>Monday 15th February – Friday 19th February</i>        |
| <b>Term 4</b>   | — | <b><i>Monday 22nd February – Thursday 25th March</i></b>  |
| Easter Break    | — | <i>Monday 29th March – Friday 9th April</i>               |
| <b>Term 5</b>   | — | <b><i>Monday 12th April – Friday 28th May</i></b>         |
| Half Term       | — | <i>Monday 31st May – Friday 4th June</i>                  |
| <b>Term 6</b>   | — | <b><i>Monday 7th June – Wednesday 21st July</i></b>       |
| Summer Holidays |   |                                                           |

Please be aware, that on occasions, dates may need to alter slightly. You will be notified in good time should this happen.

## ACADEMY DAY FOR YEAR 7



|                            |   |                                                               |
|----------------------------|---|---------------------------------------------------------------|
| <b>8:00 am</b>             | — | <b>Main KWB2 Reception Gates will open for breakfast club</b> |
| 8:20 am - 8:28 am          | — | Enter school site via <b>any entrance</b> , locked at 8:28 am |
| <b>8:30 am - 9:00 am</b>   | — | <b>Form / Assembly</b>                                        |
| 9:00 am - 10:00 am         | — | Period 1                                                      |
| <b>10:00 am - 11:00 am</b> | — | <b>Period 2</b>                                               |
| 11:00 am - 11:15 am        | — | Break                                                         |
| <b>11:20 am - 12:20 pm</b> | — | <b>Period 3</b>                                               |
| 12:20 pm - 1:00 pm         |   | *Lunch for Year 7                                             |
| <b>1:00 pm - 2:00 pm</b>   | — | <b>*Period 4 for Year 7</b>                                   |
| 2:00 pm - 3:00 pm          | — | Period 5                                                      |
| <b>3:00 pm</b>             | — | <b>End of School (Enrichment Opportunities)</b>               |

\*The time at which students have lunch depends on the year group they belong to.

## LUNCH AT THE ACADEMY

All Year 7 students will have lunch between 12:20 pm to 1:00 pm in the academy canteen. The Academy lunches and break-time food services are provided by our own in-house catering team and supported by CMC. We carefully plan menus with well balanced meals, to support students throughout the day and further help with concentration and behaviour.

At the Academy, we use a biometric cashless (student ID) system. This means that students will no longer have to carry lunch money, instead when paying for lunch their student ID badge will be scanned and payment taken from their academy account. Money can be loaded onto the students' account via Arbor Parent App, our online payment system.

If your child is entitled to Free School Meals, please ensure you have completed the online application form.

<https://www.josephleackieacademy.co.uk/fsm>



## ATTENDANCE AND PUNCTUALITY

Regular attendance is crucial for academic success; students who attend school at least 95% of the time are statistically likely to achieve better GCSE results. Conversely, those with attendance below 90% face a considerable risk of underperforming, often leading to lower educational outcomes.

Missing just a week of school can equate to the loss of several months of learning. Regular absence can result in significant gaps in knowledge, leading to a lack of confidence and increased challenges in future learning. It can also affect your child's relationships, maintaining friendships and missing out on exciting opportunities.

Punctuality plays an equally vital role in the educational journey. For example, if your child arrives 15 minutes late at school each day, they lose almost TWO WEEKS of education over the year. Consistent lateness can also impact your child's grades in all subjects. Good punctuality develops good habits for when they enter College, University or the world of work.

It is essential that your child arrives promptly for lessons to ensure they do not miss vital information. Late arrival to lesson can disrupt their learning as well as other students. When students attend all lessons ON TIME they maximize the potential to achieve fantastic results at GCSE and A level.

Please ensure your child arrives to the Academy for 8:20 am every day. We have a daily breakfast club available at the Academy and your child can attend this, free of charge, from 8:00 am every day. This will commence from Monday 7th September 2026.

Absence – If your child is unable to attend the Academy, please call the Academy before 8:00 am in the morning to notify us of your child's absence.

Holidays – should NOT be booked during term time. Absence from school will only be granted in EXCEPTIONAL CIRCUMSTANCES.

Medical Appointments – should be made OUTSIDE of the normal Academy day. Making appointments during the day will have an impact on your child's attendance and progress

## READY TO LEARN

To ensure your child makes the very best of their learning opportunities, students are expected to have the following items with them during every school day:

- Pens (black, blue, green (for carrying out corrections))
- Pencils
- Ruler
- Rubber
- Pencil sharpener
- Reading Book
- PE Kit (On days they have PE)

Students could also benefit from having a 'Casio fx-85GTCW' scientific calculator.

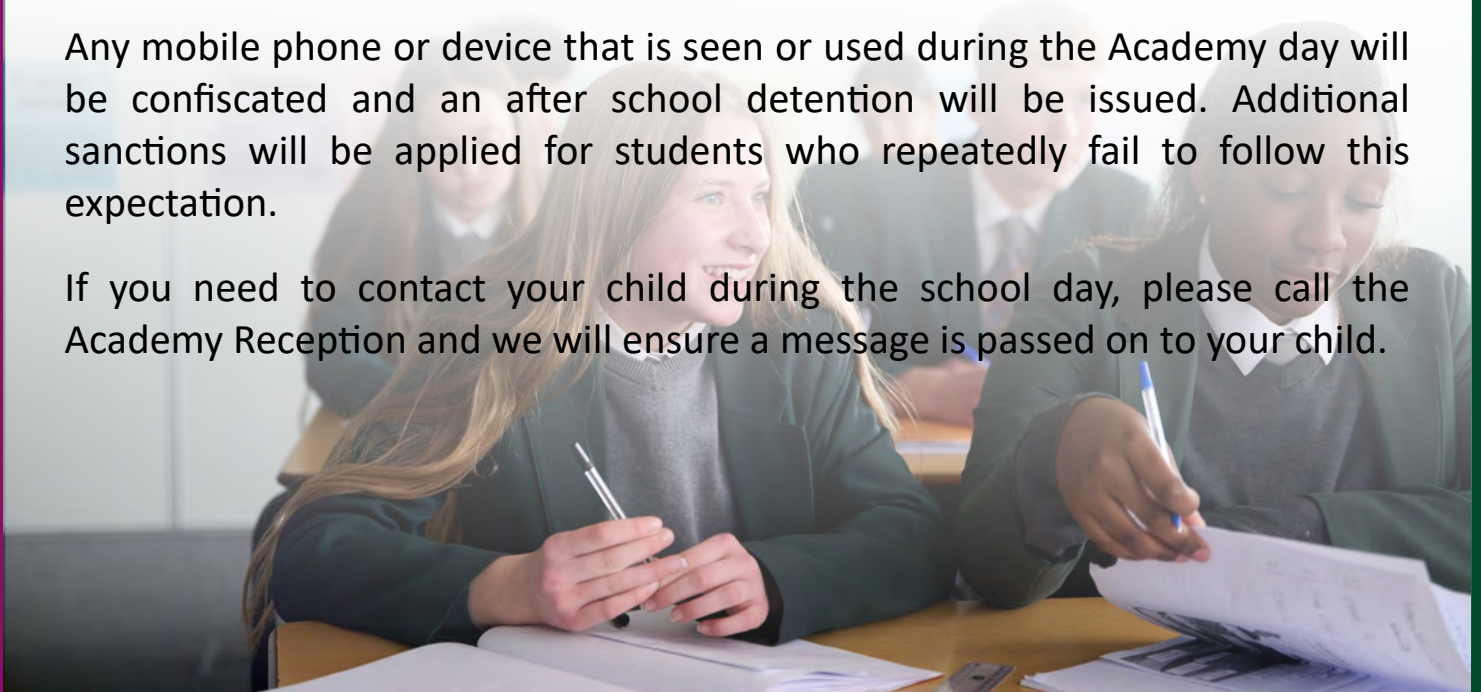
It is highly recommended students bring a school bag pack to keep their personal belongings and a pencil case to contain their stationery.

## MOBILE PHONES AND ELECTRONIC DEVICES

In line with new government legislation, all schools must be mobile-phone-free zones from September 2026. Mobile phones and other electronic devices must not be seen or used anywhere on the Academy site at any time.

Any mobile phone or device that is seen or used during the Academy day will be confiscated and an after school detention will be issued. Additional sanctions will be applied for students who repeatedly fail to follow this expectation.

If you need to contact your child during the school day, please call the Academy Reception and we will ensure a message is passed on to your child.





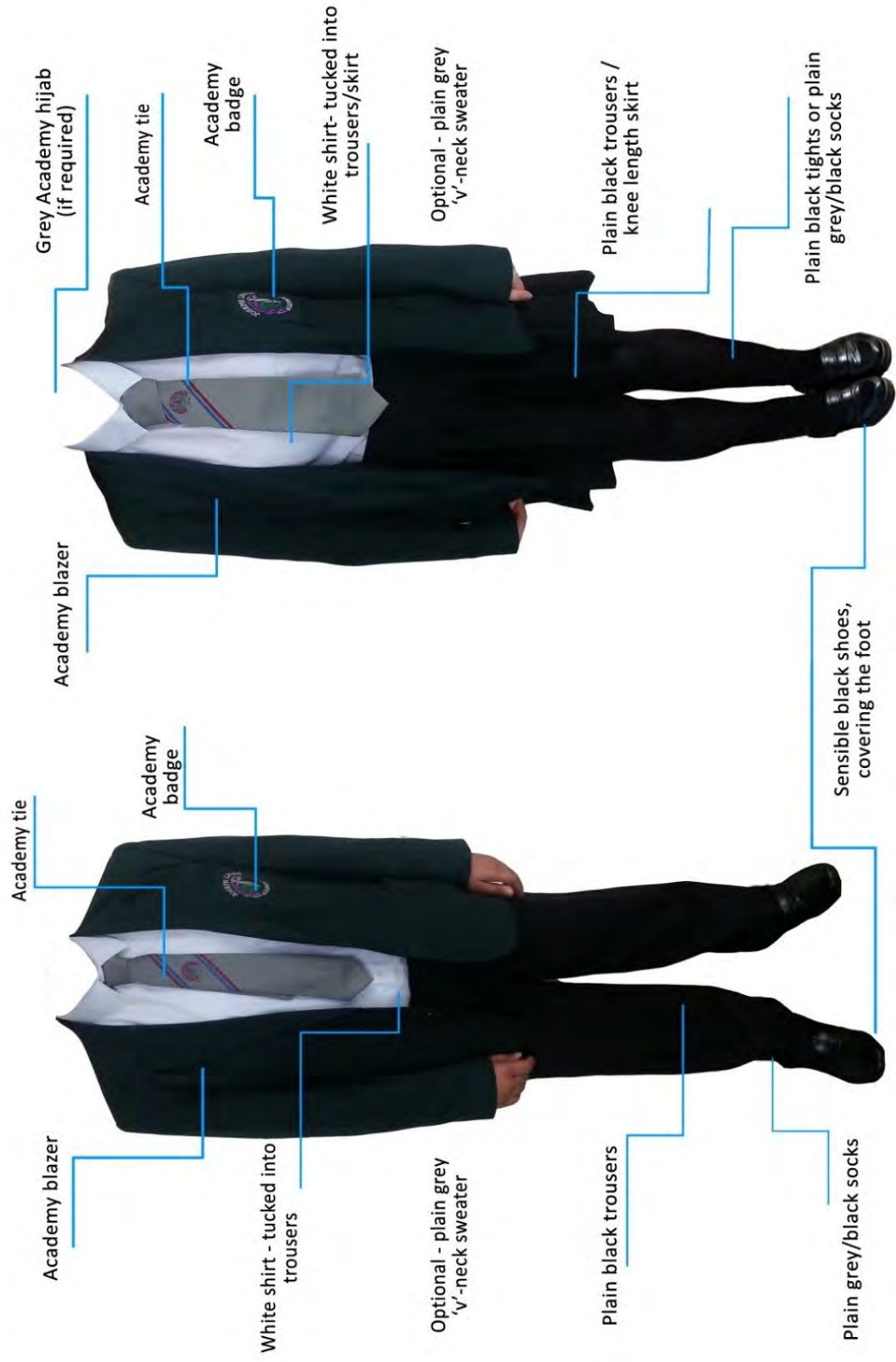


Joseph Leckie  
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# Academy Uniform



Joseph Leckie  
Academy





# ACCEPTABLE UNIFORM GUIDE

## Acceptable Uniform ✓



## Unacceptable Uniform ✗



The Academy uniform and PE kit can be purchased from Clive Mark (Walsall) and Crested Schoolwear (Walsall).

## KEY STAGE 3 CURRICULUM

Throughout years 7 and 8, Key Stage 3 students will experience the full statutory range of subjects of the National Curriculum, including citizenship, relationships and sex education, health education, religious education and other aspects of PSHE and careers education.

We offer a broad and balanced curriculum and with a wide range of subjects as well as many enrichment opportunities within and beyond the curriculum. This enables all students to develop the knowledge and skills to prepare them for their next phase of learning and lay the foundation for learning and success for their future.

Our curriculum is ambitious for all our students. It is coherently planned and sequenced so new knowledge and skills are built on prior learning, effectively differentiated, accessible and inspiring to enable all students of all abilities to fully engage in the curriculum and achieve their full potential.

Students are taught within two bands called J and L and are placed into sets within these bands based on prior attainment and ability in a specific subject. Subjects studied at this stage provide excellent foundations for GCSE study, which begins in Year 9.

## MORE ABLE

The More Able focus at JLA is about taking students identified as being high ability in their subjects and stretching them further.

We, as an Academy, recognise that there is no such thing as a typical gifted or talented student; each is an individual and demonstrates widely differing patterns of behaviour, skills, aptitudes and attainments.

Some students coming into the Academy may already show behaviours and attitudes associated with being more able. If you believe your child should be considered More Able, please complete the More Able Form on our website's Transition page.

If your child is identified as More Able, they will receive a range of support and additional opportunities from their subject teachers and the More Able Coordinator.

## **HOMEWORK**

At the Academy, we believe that homework should provide the opportunity for students to enhance their learning and so we will encourage and reward the completion of any extended learning. Any homework set will reinforce what is learned during school time and allow students to develop their independent learning and research skills. Each subject has a bank of 'Homework Menus' for each year group, with a range of activities to choose from. All homework menu's will be available to students via SharePoint, in the Homework folder. The Academy Homework Policy is available on our website.

## **CLASS CHARTS**

At Joseph Leckie Academy we recognise, reward, and celebrate the progress, enrichment, and achievements of our students, encouraging them to make positive choices in line with the Academy's Core Values.

We take great pride in celebrating our students' achievements and provide a variety of activities and events throughout the school year. Over the coming years, we hope your child excels in reaching both their own goals and our shared aspirations for them, earning the opportunity to enjoy exciting rewards events and trips.

Class Charts is an online platform and app accessible to both students and parents/carers, providing a convenient way to monitor student achievements and behaviour. Additionally, Class Charts offers access to the following information

- Daily lesson timetable
- Homework – assigned tasks and deadlines.
- Announcements – important information and updates for students and Parents/Carers.
- Reward Store – where positive points can be exchanged for rewards.
- Detention schedule - there are times when standards may fall below our very high expectations, and it may be necessary to schedule an after school Restorative Discussion with a member of staff. The after school Restorative Discussions can be tracked through Class Charts.

Regular use of Class Charts helps students stay organised and prepared for learning each day. Parents and carers can support their child's education by reviewing and discussing their Class Charts activity.



# PRIDE OF LECKIE 2025



Learn together, lead together.





## WELLBEING

At Joseph Leckie Academy, the wellbeing of our students and staff are absolutely critical to our success as a school and we have a mental health, mentoring and support structure that allows students to learn to self-manage their wellbeing as well as knowing where to go in the Academy for support and guidance at times when they need it. Mr Greaves is the leadership team link for Wellbeing and Mental Health and he works alongside Mrs Manning, who is the student wellbeing co-ordinator, in order to provide and manage a wellbeing provision that takes into account the varying student needs that we have in the Academy. As well as a Wellbeing Sharepoint Site that all students can access that guides them to internal and external support sources, we also provide a counselling service on site and bereavement and mentoring services which can be accessed by any student who is referred. We are proud to have been awarded the national Wellbeing Award for Schools in June 2023, which is the culmination of our hard work and team effort towards ensuring that your child's mental health and wellbeing is supported at every stage of their education with us. As part of this, we have 30 Student Wellbeing Ambassadors that are students from every year group who provide peer-to-peer support as well as assisting the wellbeing team with wider Academy projects to improve the wellbeing of our student body. We are a nurturing and caring school with an established wellbeing provision which works towards all students realising that they have different wellbeing needs and requirements. This works towards our Academy values of Empathy, Kindness and Community.



## STUDENT SUPPORT

The Student Support Department has a team of mentors available to support students across all year groups through the referral process. We work closely with Heads of Year and staff across the pastoral system to support the wellbeing and happiness of every child.

Transitioning from primary to secondary school can feel daunting and overwhelming, not only for your child but also for you as a parent or carer. It is therefore essential that both students and families feel fully supported to help make this transition as smooth as possible. We are a dedicated team and are committed to ensuring every student achieves success.

### **The services we offer at the Academy include:**

- One to one mentoring to discuss problems and solutions.
- Individual and group sessions delivering targeted programmes of support.
- Transition support for new students and those with specific needs, including personalised timetables to aid integration.
- A 6-week wellbeing programme incorporating work on Mental Health Wellness, Sleep Hygiene, Digital Resilience, Stress and Anxiety, Self Esteem and Confidence.
- Support with coursework, homework, and organisational skills.
- Referrals to external agencies for additional support where needed.
- Assistance in overcoming barriers to learning.
- Strategies to raise achievement and attainment.
- Support to develop social skills, build self-esteem and confidence, and reduce anxiety.
- Encouragement and motivation for students who may feel disengaged.

Our door is always open!

**Sarah Smith**

Student Support Manager





## LEARNING SUPPORT (SEND)

At Joseph Leckie Academy, we recognise that transitioning to a new school can be challenging, particularly for children with additional needs. We are committed to making your child's move from primary school to Joseph Leckie Academy as smooth as possible. To achieve this, we work closely with our feeder schools, Transition Manager, and the Head of Year 7 to gather comprehensive information about your child, to support their transition and understand their preferred learning style.

All relevant information is shared with appropriate staff, to ensure they are familiar with how best to support your child. Additionally, we offer an extra SEND Transition Day to facilitate a smooth transition and help your child start to become familiar with key members of staff from the SEND Department.

Your child's transition to our Academy is a top priority for us, and we are here to address any questions or concerns you may have to ensure we provide the necessary support for both you and your child. If you have any concerns or queries, please feel free to contact us via our email address at [JLASENDinfo@josephleckieacademy.co.uk](mailto:JLASENDinfo@josephleckieacademy.co.uk)



## ACADEMY HOUSE SYSTEM

At Joseph Leckie Academy, our primary goal is to ensure that every student leaves us well-prepared for the future. While achieving strong academic results is undoubtedly significant, we recognise that the journey of learning extends far beyond the classroom. Our house system plays a crucial role in this broader educational experience, promoting engagement, collaboration, and personal growth.

Throughout the academic year, the house system facilitates a variety of competitions which are both academic and hobby-based. Every student is assigned to one of our four houses, each representing a different constellation, and is encouraged to actively participate in competitions as a representative of their house. Over the past twelve months, our dedicated house team has organised a diverse range of competitions that have included inter form tournaments, attendance and punctuality competitions, part took in raising funds for Children in Need, Art Competition amongst others. It is our aim to provide each student with at least one competition in which they can take pleasure in participating.

By participating in the house system, we aim to foster a sense of pride and belonging within our students, helping them to feel an integral part of the Academy family. The competitive nature of these events not only enhances their engagement but also prepares them for the challenges they may face later in life, teaching them the values of perseverance, teamwork, and resilience.



Hercules house are named after the Greek Mythology hero.  
Hercules members wear Green.



Orion house are named after a Hunter from Greek Mythology.  
Orion members wear Blue.



Perseus house are named after the Greek Mythology hero.  
Perseus members wear Red.



Zodiac house are named after a group of Stars in the sky.  
Zodiac members wear Yellow.



As we continue to evolve and enhance our house system, we are committed to ensuring a balanced array of competitions that cater to the diverse interests and talents of our students. We believe that by engaging in these activities, your children will develop essential skills that will serve them well beyond their time at Joseph Leckie Academy.

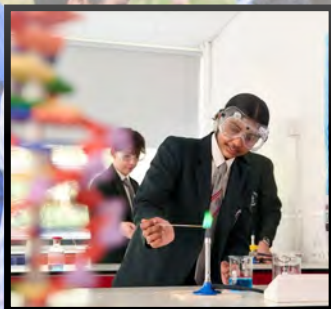
## Extra-Curricular and Enrichment

At our Academy, we believe that academic achievement is just one aspect of a young person's development. Therefore, we offer a rich tapestry of activities aimed at encouraging engagement both within the Academy and the wider community.

Among the activities available, your child may participate in:

|                   |                   |                     |
|-------------------|-------------------|---------------------|
| Football          | Poetry Club       | Table Tennis        |
| AfterMath Club    | Bowling           | Laser Cutting       |
| Switch Sports     | Boxercise         | Debate Club         |
| Book Club         | French Club       | Bollywood Dancing   |
| The Leckian Group | Science Club      | Mindfulness Club    |
| Drama Club        | Duke of Edinburgh | Trampolining        |
| Ks3 Disco         | Christmas Panto   | Leckie's Got talent |

In addition to these clubs, we organise an extensive range of trips, activities, and residential experiences during our activity days, particularly in the Summer Term. These experiences not only provide students with valuable opportunities to explore and learn outside the classroom but also serve to motivate and reward them for their hard work throughout the academic year.





## PHYSICAL EDUCATION

### PE Lessons at JLA

All students will have two lessons of PE a week in Year 7. PE allows your child to develop a broad range of life skills such as teamwork, communication and organisation. It is also vital for their physical and mental wellbeing.

At various times of the year, they will take part in a range of physical activities. These may include netball, football, rugby, volleyball, gymnastics, athletics, softball or rounders.

### Extra-Curricular Opportunities

All students are encouraged to take part in extra-curricular clubs and activities while at JLA. A variety of clubs are offered before and after school for students to get involved in.



### Team and House Competitions

As part of the enrichment programme, students are encouraged to take part in a range of house competitions across the academic year. There are also opportunities for students to represent the Academy in fixtures and tournaments against other Walsall schools.





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# Academy PE Kit

## BOYS AND GIRLS



### Joseph Leckie House Polo Shirt (mandatory)

Green - Hercules

Blue - Orion

Red - Perseus

Yellow - Zodiac

#### HEALTH AND SAFETY

Football boots must be worn  
for football / rugby.  
Medication should be available  
in every lesson if required

#### HEALTH AND SAFETY

All long hair must be tied back.  
No jewellery to be worn for  
any PE lessons / clubs.



**Black Tracksuit  
Bottoms**  
(mandatory)



**Black 1/4 Zip Top**  
(mandatory)



**Black Shorts**  
(optional)



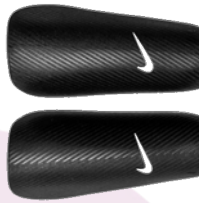
**White Football  
Socks**  
(mandatory)



**Trainers**  
Any colour, but they  
must support the  
foot and ankle  
(mandatory)



**Football Boots**  
Any colour, but they  
must be moulded or  
metal studs suitable  
for grass pitches.  
(mandatory)



**Shin Pads**  
(mandatory)



## ACADEMY COUNCIL

We have a vibrant Academy Council at Joseph Leckie which, including sixth form, contains over 100 members in total. Each form group elects representatives, democratically, at the beginning of the academic year and these students sit on a year group council which meets once every half term. The councils discuss and make decisions on a full range of requirements for the Academy and ensure that students all have a voice through their representatives on decisions made for current and future planning. These councils then select representatives from each year group to meet with the SLT and explain the findings of their meetings. This process allows students to ensure that their voice is heard and, this year alone, this has led to changes in Academy uniform provision, canteen food provision, the introduction of playground table tennis and basketball facilities and the introduction of the, hugely successful, cultural diversity day. Ofsted have recognised the importance and impact of the Academy Council and we are proud that so many students play such an integral part in the lives of the other students. We have student voice at the core of our provision and believe that this fits in well with our values of Leadership, Environment and Integrity.





## CAREERS EDUCATION

At Joseph Leckie Academy, careers education is an important part of every student's journey from Year 7 through to Year 13. We believe that helping young people understand the opportunities available to them is key to raising aspirations and supporting future success. Students take part in a wide range of careers activities throughout their time at the academy, including employer encounters, college and university visits, assemblies, workshops and careers lessons. Particular support is provided at key transition points, helping students make informed decisions about their Key Stage 4 options, Post-16 pathways and Post-18 destinations, whether that be university, apprenticeships or employment.

Students also benefit from access to our two fully qualified Level 6 Careers Advisers, Mrs Ebanks-Powell and Mrs Mayers, who provide impartial guidance and one-to-one support. Work experience forms an important part of our careers programme, with opportunities for all students in Year 10 and Year 12 to gain valuable experience in the workplace and develop employability skills. We use the Unifrog platform to record careers interactions and achievements, while also providing students with a powerful tool to explore careers, research courses and apprenticeships, build applications and plan their next steps. This ensures every student has the knowledge, experiences and support needed to make confident decisions about their future.



## LIBRARY

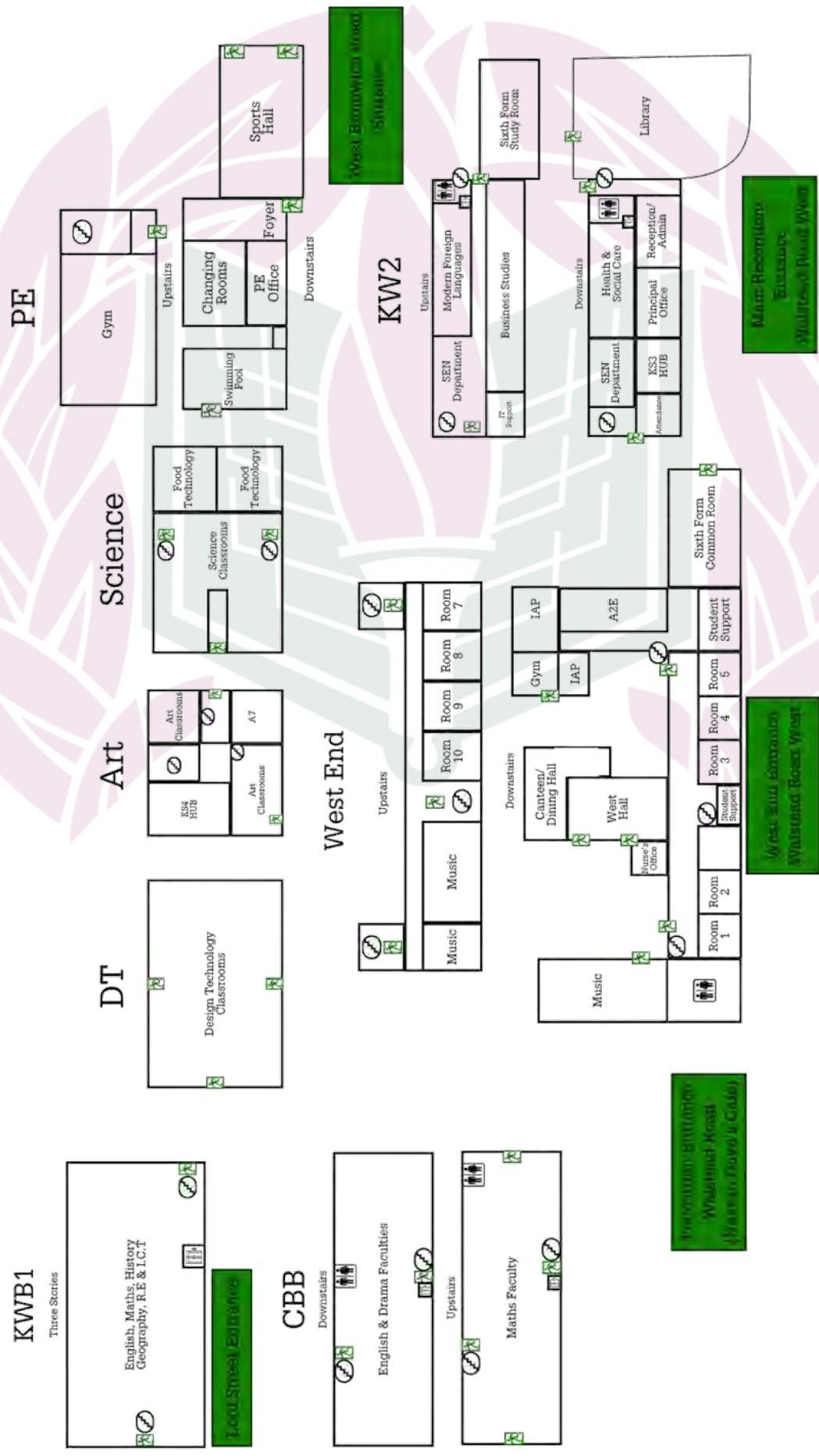
At Joseph Leckie Academy, we encourage students to read as much as possible. Studies show that children who read for enjoyment every day, not only perform better in tests than those who don't, but also develop a broader vocabulary, increased general knowledge and have a better understanding of other cultures. Reading also empowers children, it improves their overall mental health, helping them to be resilient and happy.

The Academy Library is your child's gateway to a wealth of resources to help with homework, projects, research and reading for pleasure. The Library has over 10,000 books (fiction and non-fiction), online subscriptions and eBooks. We also have a qualified Librarian to help your child with their homework, research and reading.





ACADEMY SITE MAP



## FREQUENTLY ASKED QUESTIONS

### Who do I contact for any Transition queries?

Miss Ravat is the Academy lead for Transition and can be contacted by email on [transition2026@josephleckieacademy.co.uk](mailto:transition2026@josephleckieacademy.co.uk)

You can also contact the Academy reception on 01922 721071, to leave a message.

### How can I keep up to date with the latest information regarding Transition?

Please feel free to continue visiting the Transition page on the Academy website at

<https://www.josephleckieacademy.co.uk/transition2026>

or alternatively visit our social media pages on

<https://www.josephleckieacademy.co.uk/socialmedia>

### My child is the only one coming to JLA from their primary school. As a parent, I am really worried. What provisions would be put in place?

We have a number of students coming from a number of Primary Schools. We have ensured students who are coming to JLA on their own, are paired in a form with another student in the same situation to enable them to make new friends and settle in well.

### My child is really anxious and worries about starting Secondary school. How will they be supported at JLA?

All children are nervous and excited to start Secondary School. If they are worried or unsure about anything they can talk to their form tutor/subject teacher, Head of Year or any other member of staff at JLA who will be more than happy to help. We are here to provide the best support and guidance possible, both academically and pastorally.

### What subjects will my child study in Year 7?

At Joseph Leckie Academy, students will experience the full statutory range of subjects from the National Curriculum. This includes core Subjects (Maths, English, Science and Physical Education), Humanities (History, Geography, Religious education) Technology, ICT/Computer Studies, Art, Music and French.

### What is Arbor?

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

<https://www.josephleckieacademy.co.uk/page/?title=Arbor&pid=222>

### Are students allowed to bring water bottles into school?

As part of our drive to support the environment, we do not allow plastic bottles on the Academy site. Students need to bring reusable water bottles, which they can refill on site.





**Joseph Leckie  
Academy**

Walstead Road West, Walsall,  
West Midlands, WS5 4PG

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CEO: Mr James Ludlow

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