

JOSEPH LECKIE ACADEMY PROSPECTUS



WELCOME TO OUR ACADEMY





Joseph Leckie
Academy

ABOUT THIS PROSPECTUS:

Further information about the Academy can be found on our website www.josephleckieacademy.co.uk . Alternatively, you can contact the Academy switchboard on 01922 721071.

CONTENTS

Welcome from the Principal	Page 1
Academy Vision & Values	Page 3
Learning at the Academy	Page 4-11
Beyond the Classroom	Page 12-15
Academy Facilities	Page 16
Communication with the Academy	Page 17



Principal's Welcome



Joseph Leckie
Academy



Welcome to our Academy and thank you for your interest in what we have to offer. I am delighted to introduce myself as the Principal of the Academy, and I look forward to meeting you very soon. It is an honour and privilege to lead the Academy and look forward to working with you to provide the very best possible education for our community.

Joseph Leckie is an academy with a rich history, high expectations of everyone and a strong foundation upon which to build further. In a competitive and rapidly changing world, we face the future together to secure the best possible outcomes for our students. Ofsted (2026) stated *"every pupil who walks through the door of Joseph Leckie Academy is treated as an individual with potential."*

Here at Joseph Leckie Academy, we have a strong vision and clear aims for everyone. We provide a learning environment where everyone can thrive and enjoy coming to school every day. We are an academy where students are encouraged to learn and lead together. We are an extremely friendly and supportive academy with an excellent team of staff and positive relationships that underpin all areas of academy life. We believe in equality of opportunity and support the wellbeing and achievement of all.

We believe in setting high standards for everyone connected to the academy. Our core values are Leadership, Empathy, Community, Kindness, Integrity and caring for the Environment. We call these our 'LECKIE' values and they are very important to us and underpin everything we do.

We want everyone to aim high and develop the belief and self-confidence so that they can go anywhere, do anything, and become whatever they aspire to become. We want our students to achieve beyond what they ever thought was possible and most importantly, to recognise that everyone associated with the school is a part of one team, working together for the benefit of all. Celebrating each other's successes is a key part of being a member of the Joseph Leckie Academy family.

We are an outward-facing academy, proud of our growing links and partnerships with other schools, employers, and community organisations. All students benefit greatly from our excellent resources and facilities, our new buildings which enable innovation and an embedded culture of learning beyond the classroom.

We are living and working within times of great change. Joseph Leckie Academy will always seek to be at the leading edge of change and to harness the benefits of change to improve outcomes for all. Our aim is that all our students will leave us fully prepared for the rapidly evolving world of work, able to make a valuable contribution to society and lead healthy and successful lives.

Joseph Leckie Academy is already one of the highest performing secondary schools in the region and is an exciting and inspirational place to work and study - please come and see for yourself, I look forward to meeting you and showing you around.

Mr Andrew McNaughton
Principal

Learn together, lead together.





Joseph Leckie
Academy

ACADEMY VISION AND VALUES:

At Joseph Leckie Academy, our vision is to empower every student to become a confident, compassionate, and responsible global citizen. We strive to create an environment where leadership, empathy, and integrity are nurtured, helping students to not only achieve academic excellence but also to develop the personal qualities that will enable them to make a positive impact in the world.



Leadership: We encourage students to take initiative, develop self-confidence, and cultivate a strong sense of responsibility. Through opportunities for growth and leadership, we empower our students to become future leaders who inspire positive change.



Empathy: Understanding and caring for others are at the heart of our school ethos. We foster an environment where students learn to appreciate different perspectives and show compassion toward their peers, community, and the wider world.



Community: We believe in the strength of working together. Our Academy values collaboration, mutual respect, and a strong sense of belonging, ensuring that every individual feels valued and connected within our school and local community.



Kindness: Acts of kindness define our school culture. We promote a supportive atmosphere where students are encouraged to be kind in their words and actions, creating a harmonious and respectful learning environment.



Integrity: Honesty and strong moral principles are fundamental to the way we operate. We instil in our students the importance of integrity, ensuring they act with fairness, take responsibility for their actions, and contribute positively to society.



Environment: We are dedicated to fostering an awareness of environmental responsibility. By teaching our students the importance of sustainability and care for the planet, we aim to develop eco-conscious individuals who will safeguard our environment for future generations.

Together, these values shape the unique learning experience at Joseph Leckie Academy, where every student is encouraged to grow, excel, and lead with purpose.

LEARNING AT THE ACADEMY:

PASTORAL CARE



Joseph Leckie
Academy



The pastoral support and care that students receive at Joseph Leckie Academy is second to none. Expected standards of behaviour and conduct are unapologetically high and staff are consistent in approach towards behaviour management.

All year groups are led by a dedicated Head of Year; who acts as the link between the student, the Academy and home. Form Tutors provide a warm and welcoming base for students at the start of each day, so they feel safe and secure at the Academy. Any issues or concerns students may have, can be raised with their Form Tutor, Head of Year, Key Stage Hub Manager or any other member of staff upon arrival to school. The Academy Senior Leadership Team each support a designated year group, to ensure a consistent approach and to build positive relationships with all students as they move through the Academy.

The Academy recognises, rewards and celebrates positive conduct in lessons and beyond through the Class Charts platform which enables parents to see how their child is performing in lessons in real time. This allows for a more secure partnership between the Academy and home. Positive (and sometimes negative) conduct points are awarded, enabling parents to see how their child is performing in their lessons. Class Charts can be accessed via the app or website.



Students are expected to work hard, engage with their studies, and behave well. All positive conduct points are tallied and measured against any negative behaviour points. Students who demonstrate our Academy values and try their best in lessons are rewarded to promote positive behaviour choices. Trips and rewards play a big part of life at Joseph Leckie Academy and trips are organised through the academic year to reflect this. Students are also able to redeem their positive behaviour points for rewards such as stationery and sports equipment. The Principal's Award recognises students who achieve 100% positive behaviour points, attendance and punctuality.

AN ACADEMY THAT CARES:



Joseph Leckie
Academy



Tutors lead a rich and varied curriculum in form time to support literacy, numeracy, and promote positive attendance rates. Heads of Year perform daily visits to form rooms to ensure that uniform is of a high standard and that all equipment that students require, for their studies, is in place. Any issues that may have arisen on the previous day can be dealt with swiftly and efficiently.

The pastoral team are supported by a dedicated team of mentors. Should a student have difficulties with their studies, learning, or social interactions, our Academy mentors are on hand to act as a support mechanism for students to access. Those assigned a mentor receive weekly sessions to explore their behaviour, feelings and engagement in school. Parents are fully involved in the process, so that there is a joined-up approach with home. Students at Joseph Leckie Academy have a comprehensive suite of support from staff who are experienced in supporting positive outcomes for young people and who also have the “best interests of the child” at heart. Ofsted (2026) stated “Relationships across the school are warm, respectful and steady. There are high expectations that drive a very positive behaviour climate

Joseph Leckie Academy is a caring school and as such, we have placed much value on a restorative way of working with our students. This involves looking to support the child and resolve any issues proactively, so that the focus is on repairing and restoring relationships. We do insist on high standards of conduct and behaviour but also understand that every student is different. In order to support physical and emotional growth we believe that children should be treated with respect, dignity and consistency, whilst being supported and challenged to be the very best they can be.



We are focused on the support and positive relationships that we strive to develop with all of our families. Joseph Leckie Academy prides itself on being a truly inclusive school. We understand that a student’s well-being is the foundation upon which academic success is built, and our dedicated team of teaching and support staff are committed to providing a safe, nurturing, and purposeful learning environment, where every student has the opportunity to flourish and reach their potential.

SAFEGUARDING AND WELLBEING:



Joseph Leckie
Academy

Our students' welfare is at the centre of our Academy ethos and we have built a system of wellbeing activities, support networks and mentoring that allow us to assist with all of our student's mental, physical and emotional health.

We have a dedicated Wellbeing Team which oversees student and staff health and wellbeing, incorporating weekly form activities, mentoring and regular student wellness surveying. We also offer formal counselling and support sessions with our qualified student and staff counsellor along with our dedicated Academy Nurse. We have also worked to integrate mental health as a key focus into our PSHE schemes of work and form sessions. We believe that these approaches are integral to improved and sustained academic achievement and incorporate child-centred mentoring and promoting involvement in house activities as well as those which enrich the educational experience of our students.



We are proud to have been awarded The Wellbeing Award which recognises the Academy as a leading practitioner of mental health and wellbeing support for our students.

In combination with our Academy Counsellor and mentoring team, 25 student Wellbeing Ambassadors have been specially selected to support and represent wider student interests and specifically represent the values of Empathy and Kindness on the Academy Council.

Safeguarding and promoting the welfare of children is defined as: protecting children from maltreatment; preventing impairment of children's mental health and physical health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes possible. To ensure our students and staff are kept safe we have a number of policies and procedures in place, which are understood and followed by all staff, governors and volunteers.

All of our safeguarding related policies are available on our Academy website page. Our priority is the safety of our students. We are committed to cultivating an environment supportive and foster positive relationships that promote students well-being and development.

THE CURRICULUM:



Joseph Leckie
Academy

Students at Key Stage 3 will follow the National Curriculum and therefore have access to a full range of subjects. During Year 7 and 8 (Key Stage 3), students will have the opportunity to develop their skills and understanding in subject areas which lay the foundation for their future and support their decisions for Key Stage 4 options.

Key Stage 3:

Students in Year 7 and 8 will study the following subjects as part of the National Curriculum:

- English
- Mathematics
- Science
- Physical Education
- PSHE Programme (RSHE & Citizenship)
- History
- Geography
- Modern Foreign Languages
- Art
- Design and Technology: including Graphics, Resistant Materials, Food Technology and Textiles
- Drama
- Information Communication Technology (ICT)
- Music
- Religious Education



Key Stage 4:

In Year 9, 10 and 11, all students continue to study the core curriculum of English, Maths, Science, PE, RSHE and either History or Geography. A significant number of students will also study a Modern Foreign Language. Alongside this, students have the opportunity to choose personal options from a wide range of different subjects and vocational qualifications, meaning the curriculum offered is broad and balanced and can be accessed by all. A full list of the subjects available can be found on the Academy website.

These subjects are taught by subject specialists, who aim to provide all students a personalised pace of learning, ensuring the correct amount of challenge and support to reach their potential.





Joseph Leckie
Academy

SIXTH FORM AND POST 16 OPTIONS:

Our Sixth Form is a large, vibrant and successful community within the Academy and we are proud that many of our students choose to stay and study with us in Year 12 and 13. The Sixth Form has also proved popular for students new to the Academy who look to take advantage of the wide range of A Level, Vocational, T Level and BTEC courses on offer.

The variety of courses available to our Key Stage 5 students gives them the opportunity to succeed and successfully move on to the next chapter in their education or career. Student progression onto university and into excellent careers continues to be extremely high.

Our Sixth Form team work tirelessly to ensure students remain a key part of Academy life, partaking in extra-curricular activities, charitable causes and supporting in key events as ambassadors for the Academy.

OFSTED (2026) stated “Leaders are passionate, ambitious and have high expectations for students in the sixth form. They have developed a bespoke study programme to meet the academic needs and career aspirations of individuals. Sixth-form students have many opportunities to participate in wider school life. They act as reading mentors and take up leadership roles. As a result, the sixth form is an extension of the main school and not an addition.”





Joseph Leckie
Academy

EXAMINATION RESULTS:

Our aim at Joseph Leckie Academy is to ensure all students realise and reach their true potential.

We are incredibly proud of the achievements of our students and the excellent progress they make during their time at Joseph Leckie Academy. Our examination results reflect the hard work, dedication, and ambition of both our students and staff. Students leave us well-prepared for the next stage of their education or career, equipped with the knowledge, skills, and confidence to succeed.

Our commitment to academic excellence is evident across all key stages. At Key Stage 4, students consistently perform strongly in core subjects such as English, Maths, and History, with many achieving outstanding outcomes. We also offer opportunities for early entry in selected subjects, allowing students to stretch themselves and gain valuable experience ahead of time.

At Key Stage 5, our Sixth Form continues to deliver impressive results across both A Level and vocational qualifications. A wide range of subjects regularly achieve high pass rates, and many students attain top grades that open doors to leading universities, apprenticeships, and employment. Joseph Leckie Academy is recognised for its strong progress in vocational pathways, and we are excited to be expanding our offer with new BTEC and T-Level options to meet the evolving needs of our learners.

Full information can be obtained at www.compare-school-performance.service.gov.uk



AN ACADEMY THAT INCLUDES, SUPPORTS AND CHALLENGES:

INCLUSION DEPARTMENT

Joseph Leckie Academy is an inclusive academy. To achieve this, we work closely with all partners involved with children and young people, including Parents, Trustees, Professionals and the wider community to provide a caring, safe and happy environment and secure positive outcomes.

Our Academy is inclusive and aims to meet the needs of all students and their families, including those with special educational needs and disabilities (SEND - students are identified as having SEND where their progress has slowed or stopped on a short or long term basis). We provide for students with SEND who may have difficulties with:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical difficulties

We have a shared expectation that all students, regardless of their needs, should be offered inclusive quality first teaching, pastoral and SEND support which will enable them to make the best possible progress in school, so they believe they are a valued and aspirational member of the school community.

At Joseph Leckie Academy, we recognise that transition can be a difficult time for all children especially children with additional needs and we would like to take this opportunity to assure you that we will take all steps to ensure that your child's move from their primary school will be as smooth as possible.

Ofsted (2026) Said "Inclusion sits at the heart of daily practice. Pupils with SEND, those new to English and others who need additional help, are valued and celebrated as individuals."

BILINGUAL DEPARTMENT

The Bilingual Learning Department (BLD), supports students who are new to the English language. The BLD has a team of teaching assistants who have good experience of supporting bilingual (speakers of two languages) students to improve their English Language skills. Your child will still enjoy all the lessons that all the other students attend with the added advantage of help, if they need it, from the BLD team.



SUPPORTING OUR MOST ABLE STUDENTS



Joseph Leckie
Academy

“More Able” at JLA is an innovative programme of stretch and challenge aimed at pupils in the top 8-10% the academic ability range within any given year group. As an Academy, we endeavour to support and push these students to reach their fullest potential.

Our programme includes:

- A weekly assembly aimed at these students only, with guest speakers, thematic challenges and prizes
- Additional extracurricular opportunities such as Debate Mate
- Competitions against local schools
- Academic mentoring
- A badge to identify each “More Able” student
- Trips to universities, including the University of Oxford and the University of Cambridge
- Coffee mornings for the parents of “More Able” students.

Alongside this, the Academy has a membership to National Association for Able Children in Education (NACE), who provide competitions and events for “More Able” students. We also have a strong history of embedding stretch and challenge in our teaching practise, with a working group set up to share resources and ideas for teaching “More Able” students.

Whilst we recognise “More Able” is not just an academic focus, we also prioritise talented students within subject areas, offering support and advice on how to maximise potential for these individuals both in and outside of the Academy. This could be in areas such as Music, Sport, Art, Drama or Technology.

Some students coming into the Academy may already show behaviours and attitudes associated with being “More Able”. If you believe your child should be considered to join the programme, please complete the More Able form on the website’s Transition page.



ENRICHMENT AND EXTRA CURRICULAR OPPORTUNITIES:



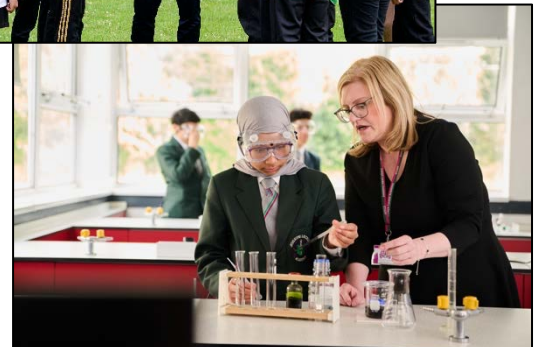
Our main aim at Joseph Leckie Academy is to ensure your child leaves school equipped with the tools needed for life. In combination with a proven and successful curriculum, our enrichment and extra-curricular opportunities give students the opportunity to explore hidden talents, learn new skills and meet new people. Teams and Houses formed across different subject areas and Year Groups help to increase our students sense of belonging.

Each student (and member of staff) is assigned a House upon enrolment and Houses will compete and work together throughout the year for titles such as the winning House at Sports Day and the most money raised for our charity cause.

“Leaders give careful consideration to the wider experiences on offer to pupils. Pupils celebrate different cultures and religions in assemblies and through the curriculum. There is a broad range of clubs and frequent opportunities for trips and visits that all pupils are supported to attend. Staff encourage pupils to participate in after-school clubs. OFSTED 2026

At the Academy we have a wide range of extra-curricular offerings which are sure to include something for everyone. Some of the activities available are:

- Sports including Football and Netball
- AfterMath Club
- Book Club
- Eco Club
- Drama Club
- French Club
- Science Club
- Duke of Edinburgh and many more.



CAREERS

Our published Careers Programme is based around the Gatsby Careers Benchmarks, these are eight benchmarks of an outstanding careers programme:

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance



Students will work with our dedicated Careers staff at key points throughout their time in the Academy as well as accessing the online careers platform, Unifrog, to support their learning.

Ofsted (2026) stated “School leaders are passionate about improving pupils' life chances. The careers curriculum is comprehensively planned. All pupils in Years 10 and 12 undertake work experience or have an employer-led experience in school. “

CITIZENSHIP

The Citizenship element of our PSHE curriculum develops knowledge, skills and understanding that students need to play a full part in society, as active and responsible citizens. Students will learn about topics such as politics, parliament, voting, human rights, justice, law and the economy.

ENTERPRISE

Our Enterprise curriculum helps our students to understand that starting and operating a business is a valid career option, whether students move into higher education or not. Personal finance capabilities are developed which support students in their work and personal lives. Enterprise education enables the student by providing a bridge between the world of work and the school environment. Our students have created their own business and won awards in regional competitions.



ACADEMY COUNCIL



Joseph Leckie
Academy

The Academy Council is an essential part of our year system. Democratically elected by their peers, each form group sends representatives to half termly meetings in their year group councils, which are supported enthusiastically by a wide pool of staff across the Academy.

Academy Council representatives provide the delegate voice for their form group's opinions which are canvassed through weekly discussion and suggestion in form time. Each Council sends representatives to a wider Academy Council representing all year groups and each year group is represented on a half termly meeting with senior leaders including the Principal. This allows every student in the Academy the opportunity to have their Student Voice heard and encourages peers to engage with each other on the issues that are important to them. Academy



Council activities continue beyond the regular meetings and include visits to Parliament in London, interschool quizzes and national speaking and debating competitions, which have all been valuable additional activities undertaken by our Academy Council representatives in recent years.

Our vibrant Academy Council system allows Student Voice to be fully enabled and also incorporates development sessions centred around mental health as well as academic achievement. We believe that peer-to-peer student support is fundamental to students feeling comfortable and safe in the Academy environment. We facilitate this through our Wellbeing Ambassadors who are appointed from the student body of each year group and offer informal support to students as well as a referral base for any students in their year group that they are concerned about.

"The school supports pupils to thrive both academically and socially. Pupils are confident, independent and cooperate warmly with each other."

OFSTED 2026



PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE)

OVERVIEW AND STRUCTURE

The PSHE Programme is delivered to students in all year groups and covers a wide range of topics which are divided into four main strands:

- Relationships, Sex and Health Education
- Careers
- Citizenship
- Enterprise

In Key Stage 3 and 4, PSHE is delivered during form time twice per week and is a part of the Key Stage 5 Enrichment Programme that all Sixth Form students follow.

RELATIONSHIPS, SEX AND HEALTH EDUCATION (RSHE)

RSHE was introduced as a statutory element of the curriculum in September 2020. The RSHE content is delivered sensitively and inclusively, with respect to the backgrounds and beliefs of students and parents while always aiming to provide students the knowledge that they need to develop into confident, mature and respectful young people. Teaching will build on the knowledge acquired at primary school and develop students' understanding of health with an increased focus on risk areas such as drugs and alcohol, as well as introducing knowledge about intimate relationships and sex. Mental health and well-being is also a key strand to the RSHE element of the PSHE curriculum.

"The strategic leadership of personal development and wellbeing is highly effective and impactful. School leaders are passionate about improving pupils' life chances."
OFSTED 2026



Joseph Leckie
Academy

SOCIAL, MORAL, SPIRITUAL AND CULTURAL (SMSC) AND FUNDAMENTAL BRITISH VALUES (FBV)

At Joseph Leckie Academy, we give conscious endeavour to ensure that we develop students' moral, social, cultural and spiritual selves alongside a deep understanding of fundamental British values. This underpins all that we do, formally and informally, in the curriculum and beyond as members of the community. The aim is to ensure students have a conscious understanding of themselves and that they develop a set of personal values as citizens.

Many aspects of SMSC and FBV development are covered in daily life at the Academy through PSHE and assemblies. In addition to these activities, we have a programme of events throughout the year to support this alongside a varied enrichment programme.

Our aim is to develop a student's character, in particular their resilience and their confidence, as well as academic knowledge and understanding and employability skills so that students can thrive in a world beyond school.



We believe that SMSC and FBV development makes significant contribution towards both formal attainment and to wider outcomes in and beyond the Academy.





Joseph Leckie
Academy

ACADEMY FACILITIES:

At Joseph Leckie Academy we are proud of our rich history including the wide range of facilities we offer. In total the Academy utilises eight buildings to support daily learning, including the original building from 1939 right through to our newest building opened in 2020.

We are continually striving to improve the student learning environment and works continue, with the addition of canopies to extend the eating area, sporting facilities for student use during social time and regular upgrading works to ensure buildings are fit for purpose.

Some of the highlights at the Academy include:

LEARNING RESOURCE CENTRE

Our Learning Resource Centre is a hive of activity during allocated social times, where students are invited to partake in activities including learning new games such as chess and scrabble.

Students can also use the centre as a quiet space for further study and enrichment with access to over 10,000 fiction and non-fiction books, 28 computers, online learning subscriptions and eBooks. Selected Academy students also have the opportunity to gain valuable work experience and develop new skills by becoming a library assistant.



SPORTS FACILITIES

We are able to offer students a brand new and fully equipped fitness suite and two multi-use games areas. These amenities provide students with state of the art spaces for fitness training and a variety of sports, enhancing both physical education and extra-curricular activities.



COMMUNICATION:



Joseph Leckie
Academy



At Joseph Leckie Academy, we believe that strong communication between school and home is essential for supporting each student's academic and personal development. We are committed to maintaining open and effective channels of communication with parents and carers through a variety of platforms and services.

We use parent apps, Arbor and ClassCharts to keep parents informed about their child's progress, attendance, and behaviour. These user-friendly apps provide real-time updates, allowing parents to monitor key information and stay involved in their child's education.



We hold regular Parental Consultation Evenings, offering face-to-face opportunities for parents to discuss their child's progress with teachers and supporting staff so that we can share and explore ways to further enhance their learning journey.

We truly value parental input and hold parent forums throughout the year. These sessions provide a platform for parents to share their views, ask questions, and contribute to discussions about school policies, initiatives, and improvements. Look out for these dates on our social media platforms.

Our website is a comprehensive resource for parents, offering easy access to important information such as term dates, policies, event calendars, and key updates. It also provides resources for supporting student learning at home and contact details for school staff.

Our active presence on social media platforms allows parents to stay updated on the latest news, events, and achievements within the academy. Follow us for regular insights into school life, announcements, and community activities.



You can also look out for regular newsletters which contain essential updates and highlights from the Academy.

Through these diverse communication tools, we aim to foster a strong partnership between school and home, ensuring that parents are well-informed, engaged, and supported throughout their child's educational journey.



Read our report ↗

[Joseph Leckie Academy - Open - Find an Inspection Report - Ofsted](#)

Joseph Leckie Academy
Walstead Road West
Walsall
WS5 4PG

CEO: Mr J. Ludlow
Principal: Mr A. McNaughton

T: 01922 721071

E: postbox@josephleckieacademy.co.uk

W: www.josephleckieacademy.co.uk

Follow us on social media, just search
Joseph Leckie Academy

