

How Teacher Assessed Grades were calculated.

At Joseph Leckie Academy we have consistently applied the guidance from Ofqual to arrive at the Teacher Assessed Grades for all students at all levels, which is available on the website should you wish to read the full document.

The relevant section of this document is extracted below:

On 6 January 2021, the government confirmed that in summer 2021, students taking GCSE, AS and A levels regulated by Ofqual, should be awarded grades based on an assessment by their teachers.

Assessment evidence

Teachers will use a range of evidence to make a judgement of the grade which students are performing at. Students should only be assessed on what they have been taught, ensuring sufficient coverage of the curriculum to enable progression. When determining the grade, teachers should reflect the standard at which the student is performing now, **not their potential**.

Teachers should use the time remaining to balance continued teaching with any assessments they want to undertake.

Types of assessment evidence - *a rigorous assessment schedule was implemented within the Academy to allow students the opportunity to support evidence the Academy already holds on students.*

Teachers can use evidence to determine grades from across the duration of the student's course.

We recommend the following range of evidence is used, where available:

- student work produced in response to assessment materials provided by the exam board, including groups of questions, past papers or similar materials such as practice or sample papers
- non-exam assessment (NEA) work (often referred to as coursework), even if this has not been fully completed
- student work produced in centre-devised tasks that reflect the specification, that follow the same format as exam board materials and have been marked in a way that reflects exam board mark schemes - this can include:
 - substantial class or homework (including those that took place during remote learning)
 - internal tests taken by pupils
 - mock exams taken over the course of study
- records of a student's capability and performance over the course of study in performance-based subjects such as music, drama and PE
- records of each student's progress and performance over the course of study

Staff at the academy have followed this process to arrive at student grades and have applied a rigorous moderation and verification process to ensure that grades have been awarded fairly and in line with the levels students were performing at throughout the course of study.

External quality control has also been carried out by examination boards to ensure that student grades have been awarded correctly and fairly.