# Geography Learning Journey

Learn together, lead together.

GCSE Exam Paper 1: Physical

GCSE Exam Paper 2: Human

GCSE Exam Paper 3: Geographical applications

Pre-Release and Fieldwork exam Prep

Full Paper 2 Mock exam

Assessment: Rio

**Unit 3: Resource management/water**
Students will study issues surrounding resource supply, demand and management. Specific resource focus – water

**Unit 1: Urbanisation – Birmingham**
Students will study the reasons behind urbanisation. Students learn about opportunities and challenges in a UK city.

Full Paper 1 Mock exam

Assessment: Year 10 mock exam

**Coasts**
Students will learn about coastal processes, landforms and management.

Assessment: Rivers

**Unit 4: Rivers**
Students will study the processes and landforms across the river's long profile. They will also learn about flooding and management.

**Unit 2: NEE City – Rio**
Students learn about opportunities and challenges in a UK city. Students will also learn about sustainable management of urban areas.

Assessment: UK city – Birmingham

Fieldwork: River long and cross profile

Assessment: Coasts

Fieldwork: Walsall investigating housing and environmental inequality

Assessment: TRF

## YEAR 11

**Unit 1: Nigeria**
Students need to study a country classified as a NEE. In this unit they will learn how Nigeria has developed.

**Unit 2: The UK a post industrial economy**
Students will learn how the UK moved from a pre to a post industrial economy. They will understand how quaternary industry is changing the UK.

Assessment: UK Economy

**Unit 3: Hot Deserts**
Students will learn the characteristics of hot deserts. They will also investigate the opportunities and challenges associated with developing deserts.

Assessment: Year 9 mock exam

Assessment: The development Gap

Assessment: Development in Nigeria

**Unit 2: TRF**
Students will learn about the structure of ecosystems. They will then look specifically at the characteristics, threats and management of TRFs.

## YEAR 10

**Unit 4: The development gap**
Students will explore the causes of uneven development and ways in which the development gap can be reduced.

Assessment: Weather hazards

**Unit 2: Weather hazards**
Students will study both tropical storms and extreme weather hazards in the UK.

**Unit 2: Natural hazards**
Students will apply knowledge of plate tectonic theory to investigate the causes, effects and responses to tectonic hazards.

**Unit 1: Skills recap**
Students will recap geographical maps skills from KS3.

Assessment: Climate Change

**Unit 3: Climate change**
Students will study the natural and human causes of climate change, local and national impacts and mitigation/adaptation strategies.

Assessment: Tectonic hazards

Assessment: Geographical skills

Baseline test

**Year 9**

Students opting for Geography at GCSE will start studying the AQA specification from September in Year 9.

Across the 3 years students will study and mix of human and physical units as well as geographical skills and fieldwork.

**Unit 4: Africa**
Students will learn about the key human and physical geography of Africa. This will include Savanah, river features and management, tectonics, development gap, geography of health and crime.

Progress Check: multiple choice knowledge recall South America

**Unit5: Antarctica**
Students will learn about the key human and physical geography of Antarctica.. This will include climate, the global commons and threats (including climate change)

## YEAR 9

Progress Check: multiple choice knowledge recall Asia

Assessment: Asia

Assessment: Africa

Assessment: Antarctica

Assessment: Y8 Mock week

**Unit 3: Asia**
Students will learn about the key human and physical geography of Asia. This will include biomes, tectonics, megacities, development, population management and The Middle East.

Progress Check: multiple choice knowledge recall South America

**Unit 1: Oceans**
Students will learn about the key human and physical geography of Oceans. This will include ocean biome characteristics, coral reefs and threats.

**Year 8**
Students continue to deepen their understanding of geographical concepts, landforms, processes and skills by revisiting them in Year 8 studying them in more depth and applying to different contexts.

Assessment: South America

**Unit 2: South America**
Students will learn about the key human and physical geography of South America. This will include tropical rainforests, urbanization, sustainable cities, development and sporting legacies.

Assessment: Oceans

## YEAR 8

**Unit 4: North America**
Students will learn about the key human and physical geography of North America. This will include biomes, waterfalls, tropical storms, plate tectonics, migration and globalization.

Progress Check: multiple choice knowledge recall North America

Assessment: North America

**Unit 6: Humanities project**
Students will complete an immigration into the UK project. They will study the historical, geographical and religious causes and effects of migration

Assessment: Year 7 Mock exam

Progress Check: multiple choice knowledge recall Europe

**Unit 5: Oceania**
Students will learn about the key human and physical geography of Oceania. This will include biomes, coasts, climate change impacts, tectonics and fragile species.

Assessment: Humanities project presentations

**Unit 3: Europe**
Students will learn about the key human and physical geography of Europe. This will include biomes, Brexit, migration, Russia, and climate change.

Progress Check: multiple choice knowledge recall UK

Assessment: Skills

Baseline test

## YEAR 7

Assessment: UK

**Unit 2: Our geography - A UK focus**
Students will learn about the key human and physical geography of the UK. This will include countries making up GB, UK and BI, coasts, weather and migration.

**Unit 1 1: An introduction to Geography**
Students will recap, and enhance their knowledge of human and physical geography, continents, oceans and OS map skills. They will also be introduced to new concepts, such as the geological timescale.

**Year 7**
Throughout KS3 students will be taught a wide range of geographical concepts, landforms, processes and skills whilst, at the same time, enhancing their place knowledge. The KS3 curriculum covers all knowledge, skills and place as set out in the KS3 National Curriculum.

Joseph Leckie Academy

**' Geography is the subject which holds the key to our future. '** MICHAEL PALIN