

Examined
Assessment
June



Childcare Learning Journey

Learn together, lead together.



Non Examined
Assessment
Nov - Feb

End of Year 10 Mock
Exam

Year
11

CA7 Roles of responsibilities within early years settings
7.1 Early years practitioner's role
7.2 Partnership working in early years
7.2.1 How partnership working benefits the child, family and early years practitioners
7.3 Specialist roles within early years settings
7.4 Specialist roles outside the early years setting



End of
section
assessment
& Portfolio
task

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task



CA6 Expectations of the early year's practitioner
6.1 Appearance
6.2 Behaviour
6.3 Attendance and punctuality



CA5 Legislation, policies and procedures in the early years
5.1 Regulatory Authority
5.2 Legislation and frameworks which underpin policy and procedure
5.2.1 Legislation, frameworks, policy and procedure definitions
5.2.2 Legislation
5.2.3 Health and safety procedures
5.2.4 Equality and inclusion procedures
5.2.5 Safeguarding procedure
5.2.6 Confidentiality procedure

End of Year 9 Mock
Exam

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task

End of
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assessment
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task

Year
10

CA4 Early years provisions
4.1 Types of early years provision
4.2 The purpose of EYP
4.3 Types of settings
4.4 Variation in EYP

CA3 Care routines, play and activities to support the child
3.1 Basic care needs
3.2 Basic care routines and play activities to support the child's development
3.2.1 Basic care routines – dresses/mealtimes/toileting/sleep
3.2.2 Play activities
3.3 The role of the EYP during activities

End of
section
assessment
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task

CA8 The importance of observations in early years childcare
8.1 Observation and recording methods
8.1.1 Observation supports
8.1.2 Objective and subjective observation
8.1.3 Components of recording observation
8.1.4 Different methods of observation
8.1.5 Sharing observation

CA9 Planning in early years childcare
9.1 Purpose of a child centred approach
9.2 Purpose of the planning cycle
9. Planning cycle

End of
section
assessment
& Portfolio
task



End of
section
assessment
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task

CA2 Factors that influence the child's development
2.1 Nature and Nurture
2.2 Biological and environmental factors
2.3 Effects
2.4 Transitions
2.4.1 Types of transitions
2.4.2 The impact of transitions
2.5 Support

End of
section
assessment
& Portfolio
task



CA1 Child development
1.1 Holistic development
1.1.1 Physical
1.1.2 Cognitive
1.1.3 Communication and Language
1.1.4 Social and emotional

Year
9

