

Childcare T-Level Learning Journey



Learn together, lead together.

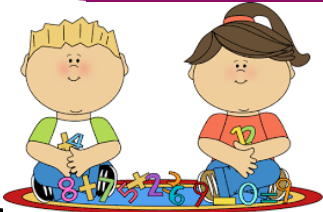


Assignment 1
April Controlled
invigilated
conditions in class



Assignment 2 part 1

Observed on the
industry placement



Assignment 3 parts

1A Carried out on the industry
placement, and authenticated by the
industry placement supervisor
1B Controlled invigilated conditions, at
the provide
march-may



Start POS 1-5 These are taught throughout the year

PO1- Support and promote children's play, development and early education.
PO2 Develop relationships with children to facilitate their development
PO3- Plan, provide and review care, play and educational opportunities to enable children to progress
PO4-Recognise, adapt and respond to individual children's needs, introducing those with special educational needs and disabilities (SEND), to support development and access to the curriculum



Assignment 2 Part 2

Sept-May –
Moderator coming
out

YEAR 13



Core exam 2 ½ hours
Written exam in exam
conditions
Covering Elements 2,3,4,5,6



ESP Employer Set project

Task 1-
Task 2-
Task 3-
Task 4

12 hours
Covering
elements 1 and 7

Start Elements 1-7 These are all completed before the core exam

Element 1 -Wider education sector
Element 2 -Supporting education
Element 3 -safeguarding, equality, diversity and well being
Element 4-Special educational needs and disabilities (SEND)
Element 5 -child development
Element 6-working in partnership
Element 7-Professional practice



YEAR 12

Start
Placement
750 hours

Apply for DBS

Introduction
to
T-Levels



"Children are the world's most
valuable resource and its best hope
for the future." –John F. Kennedy