



Joseph Leckie Academy

PDP Policy

This policy is reviewed annually

History of Document

Approved by Governors: September 2020

Aims

The aims of Personal Development Programme (PDP) in our Academy are to:

- be a safe and healthy place for students to learn and work, with a climate that nurtures learning, achievement and growth of character
- teach the essential knowledge and skills they need to become “health literate” that is, to be able to make health enhancing choices and avoid behaviours that could damage their health and well-being.

Statutory requirements

PDP is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships and sex education (RSE) under the Children and Social Work Act 2017, in line with the terms set out in statutory guidance
- We must teach health education under the same statutory guidance

This policy also complies with the terms of our funding agreement.

Content and delivery

What we teach

As stated above, we’re required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance.

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. This policy can be found on the Academy’s website.

How we teach it

In Years 7 and 8, students will be taught PDP via their usual curriculum, with set sessions allocated to the teaching of PDP topics. In Years 9 – 11 students receive one hour per week of timetabled PDP lessons. In 6th form, students receive PDP as a part of the enrichment programme. Form times, assemblies and whole academy events can also be used for all year groups to teach and discuss PDP related topics.

PDP is taught by a wide range of teachers throughout the Academy, the use of specialist outside agencies to deliver some topics of PDP is always considered good practice and is encouraged and arranged by The Head of PDP. Teachers must not let their personal beliefs and attitudes influence the way they deliver PDP and any concerns that a member of staff may have where they believe that their personal beliefs and attitudes towards a topic may influence their teaching should be discussed with the Principal before teaching takes place.

All students are included and supported in PDP. Those students with SEND will receive support in lessons, where appropriate, arranged through the SENDCO.

The PDP curriculum is planned and developed by the Head of PDP, the RSE Coordinator and the Careers Coordinator; and teaching staff are encouraged to tailor the resources to suit their own teaching style.

Roles and responsibilities

The Governing Board

The governing board will approve the PDP policy, and hold the Principal to account for its implementation.

The Principal

The Principal is responsible for ensuring that PDP is taught consistently across the academy.

Teaching Staff

Teaching staff are responsible for:

- Delivering PDP in a sensitive way
- Modelling positive attitudes to PDP
- Monitoring progress
- Responding to the needs of individual students

The PDP team includes the following staff:

- The Head of PDP
- The Careers Coordinator
- The RSE Coordinator

Students

Students are expected to engage fully in PDP and, when discussing issues related to PDP, treat others with respect and sensitivity.

Monitoring arrangements

The delivery of PDP is monitored by The Head of PDP through:

- Learning walks, work scrutiny, discussions with staff, students and parents and teaching observations (if necessary)

This policy will be reviewed by The Head of PDP every year. At every review, the policy will be approved by the governing body.

Links with other policies

This policy links to the following policies and procedures:

RSE Policy

Anti-Bully Policy

Careers Education Policy

E-Safety Policy

Provider Access Policy

SEND Policy

Teaching and Learning Policy