PROSPECTUS 2020-2021



Joseph Leckie Academy



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⁴⁴ PROVIDING A SAFE AND CHALLENGING ENVIRONMENT WHICH MAXIMISES OPPORTUNITIES **77**

> *Winners of the* AMEY Challenge Cup 2017

Rachel Cook WELCOMES YOU

I am delighted to welcome you to Joseph Leckie Academy. I understand that choosing a secondary school is one of the most important decisions you will make and that is why our prospectus is designed to help you make a really informed decision.

We strongly believe that your child is entitled to a fulfilling and enjoyable learning experience. Here at Joseph Leckie Academy we provide just that thanks to our caring and committed staff, outstanding technological and state-of-the-art computing facilities.

Our approach is founded on understanding the importance of the partnership between you, as parents, the Academy and your child. We emphasise traditional standards of uniform, good manners, discipline and respect whilst providing a very relevant and modern education, which will help our students succeed both in the workplace and in society in general.

We strive to ensure that students of all abilities do exceptionally well at Joseph Leckie Academy and work tirelessly to foster the positive relationships that exist between students and staff.

"We are proud of our exam results with on average 67% of our students gaining 5 or more GCSEs at A*-C. For the third year running, through the determination, commitment and dedication of students and staff, Joseph Leckie Academy has remained within the top three Secondary Schools (including Grammar Schools) within Walsall for progress. Most of our students remain with us for sixth form study and go on to take places at established universities."



I am privileged to be the Acting Principal of Joseph Leckie Academy. It is a school where staff really care for students and go to tremendous lengths to help them succeed. There have been excellent improvements over recent years and we are continually striving to transform the learning experience for our students.

We understand that the prospectus can only tell you so much and we invite you to visit us and see what we offer. Our Open Evening and Open Days provide a great opportunity to meet staff members.

We look forward to welcoming you to our Academy.

Rachel Cook

Yours sincerely Rachel Cook Acting Principal





Schools Curriculum Award





Learning at JOSEPH LECKIE





Key Stage 3 (Years 7 and 8)

Students in Years 7 and 8 will study the following subjects as part of the National Curriculum:

- English
- Mathematics
- Science
- History
- Geography
- Music
- Drama
- Personal Development Programme (PSHE & Citizenship)
- Physical Education
- Art
- Design and Technology: including Graphics, Resistant Materials, Food Technology and Textiles
- Information and Communication Technology (ICT)
- Modern Foreign Languages (French)
- Religious Education

Key Stage 4 (Years 9, 10 and 11)

At Joseph Leckie Academy, we understand the importance of students receiving an individual and well-balanced curriculum during these three vital years. Students have the option of studying a full and varied range of GCSE and vocational subjects which provide them with choices for their future progression.

The pace of learning is personalised so that students have the opportunity to take examinations when they are fully prepared, which may be before the end of Year 11.

In addition to these studies, students have the option to work towards Bronze, or Silver Awards from the Duke of Edinburgh Awards Scheme alongside other extra curricular activities.



The Curriculum

It is our aim that students choosing Joseph Leckie Academy will achieve outstanding examination results because of the very high quality teaching. They will be taught by highly qualified teachers who provide the most enjoyable and beneficial experiences ensuring excellent progress throughout their time at the Academy.

Strong relationships exist between pupils and the teachers, as a result the care for their personal development and well being is good ??

Ofsted report 2017

Religious Education

In accordance with the 1988 Education Act, we provide religious education for all registered students, which is taught according to Walsall Children's Services Agreed Syllabus. The Act does give parents the option of withdrawing their child from religious education lessons.

Collective Acts of Worship

We run a programme of weekly assemblies in Year groups, which we believe are valuable occasions where students have the opportunity to join together in reflection and celebration. Parents have the option to withdraw their child from these assemblies however we are pleased to say that no one has done so.

Homework

Parents are actively encouraged to contact the form tutor if they have any concerns about the quality or quantity of homework set for their child. Parents can see their child's homework using our 'Ruler Parent' app - available to download from the App Store.

Careers Education and Guidance

The Academy has an in-house Careers Consultant from Connexions who is available for students. We provide a full programme of Careers Education and Guidance to all students from the ages of 11 to 19 and believe this to be a crucial part of learning.





Sport

Joseph Leckie Academy has excellent sports facilities and encourages students to flourish. We aim to get students interested in a fit and healthy lifestyle by providing them with a broad range of physical activities. By doing this, we hope that our students will have a lifelong interest in physical fitness and develop skills that can be used after leaving the Academy.

Our Sports Facilities:

- Newly refurbished sports hall including new floor, lighting and heating
- Gymnasium / dance studio
- 25m swimming pool
- Extensive playing fields for football, rounders, softball and athletics
- Tarmac netball courts





⁴⁴Lessons in personal development and a programme of assemblies and visiting speakers help pupils to understand how to stay safe and healthy. Inspectors saw how pupils engage thoughtfully and maturely during a Year 9 assembly.³⁹

Ofsted report 2017









Meeting Individual Needs:

Student Wellbeing

Our students' welfare is at the centre of our Academy ethos and we continue to develop systems to assist with our student's mental, physical and emotional health. We believe that these are integral to improved and sustained academic achievement and incorporate child-centred mentoring and promoting involvement in house activities as well as those which enrich the educational experience of our students. We also listen to our student's views through a growing Academy council system which involves all year groups and have a growing mentoring system to encourage student focused advice and development sessions centred around mental health as well as academic achievement.

Pastoral Care

We believe in the importance of every student having a tutor who closely monitors attendance and academic progress, and who is available to support the students with any personal issues that may affect their academic performance. Time is set aside, four mornings per week, to set personal and academic targets, discuss citizenship and other issues. Students are also encouraged to become involved with Student Council affairs and planning for assemblies.

There is a strong pastoral system including heads of year, tutors, teachers, learning mentors and external agencies.

This means that all students are provided with advice, guidance and support to meet their individual needs.

Sixth Form / Post-16

Our Sixth Form is large, vibrant and successful and we are pleased that so many of our students choose to stay and study with us. It also proves a popular choice for external students looking to take advantage of the wide range of A-Level and Vocational, T-Level and BTEC courses on offer. We also offer Level 2 courses for those students who need additional support before moving onto Further Education and a wide enrichment programme to supplement learning. We are pleased that progression onto university and into good careers continues to be at such a high level.

Student Voice

We believe that students have the right to have a democratic voice to impact change on their education and Academy environment. We have an established Academy Council as well as a Student Leadership programme which incorporates the roles of Head Boy and Head Girl and their deputies. We are proud of the role our students play in the progress of our Academy and have consulted with the Student Council over Uniform changes, new buildings and the house system amongst other things in recent years.

"

Outcomes in the Sixth Form are good

Ofsted report 2017

Enriched Learning

We do understand that lessons are crucial but we are just as passionate about ensuring students have the best experience possible during all of their time with us. To achieve this we run an extensive sports programme and provide coaching of a very high standard. We are proud of the fact that many students represent Walsall in a number of sporting events including football, netball, athletics and basketball, to name but a few.

Out-of-hours clubs and subject support programmes are also popular with our students and they are encouraged to participate in a range of trips and visits including The Duke of Edinburgh's Award, residential outdoor events and educational and foreign visits.

The Academy's annual talent competition, Lex Factor, enables students to showcase talents in singing, dancing or playing musical instruments.

Sex and Relationships Education

As part of educational law, we provide Sex and Relationships Education for all students and details of our Sex Education Policy is available on request. Parents do have the option to withdraw their child from these lessons, if required.

Attendance

Students are more likely to succeed when their attendance is good. For this reason, we are committed to making every effort to ensure regular attendance. Our students are registered electronically, in every lesson and we have a dedicated team of attendance staff who monitor attendance, absence and provide effective support to ensure students maximise learning opportunities.

Student Mentoring

Mentoring is an effective way of helping students to make the most of their potential and build their confidence. A team of mentors work with students across all years in the Academy. They provide guidance, encouragement and support while challenging the students to develop their skills and take responsibility for their own progress.



⁴⁴ The behaviour of pupils is good. Pupils behave well in lessons, at break and at lunchtime as they move around the buildings 77

Ofsted report 2017









Good attention is paid to developing pupils' personal development through a range of extra-curricular activities and opportunities. The school's work to promote pupils' personal development and welfare is good.

Ofsted report 2017

Information and Communication Technology (ICT)

Since becoming an academy, Joseph Leckie has retained its technological ethos. We are richly equipped with the latest ICT facilities, including over a 1000 devices for student use, interactive whiteboards and a state of the art ICT facilities in both new buildings and many more facilities to support personalised and advanced learning. At the Academy, ICT plays an important part in every subject. We also offer a variety of examination courses in ICT and Computer Science.

The Academy's commitment to its technological ethos is reflected in the emphasis we place on effectively using new technologies for learning. The Academy has invested in a range of industry standard technologies to enable students, staff and parents to engage collaboratively in the learning process.

WORLD CLASS NEW BUILD FOR JOSEPH LECKIE ACADEMY



Artist's impression of the new teaching facilities

Joseph Leckie has recently completed the latest part of its refurbishment and has now opened another state of the art multi million \pounds teaching block, boasting world class facilities.

Staff and students are due to celebrate the recent opening of the block with a naming ceremony later this year. The block will be available for teaching from September 2020.

The block consists of 14 classrooms as well as small group classrooms and curriculum office / storage spaces. The classrooms will be used for teaching modern foreign languages, business studies, music, health, social and child care and learning support / special educational needs. In addition to these classrooms there will be a new entrance / foyer and reception areas as well as administrative offices and reprographics facilities.

All of the new classrooms are fully wi – fi enabled and fitted with the latest smart boards and teaching walls so that teaching and learning is more active and interactive providing teachers with the potential to enhance and enrich the learning experience for all of the learners.

The Academy will also be putting in a bid for a further £4 million from the Education Funding Agency which if successful will provide further state of the art facilities for Sixth Form teaching rooms, private study and social areas, dining, kitchen and administrative spaces. New landscaping and social areas include seating, one or two multi use game areas (MUGAS) and a running track enhances the environment and the Academy. As a result of the latest construction work, the East End of the main teaching block which for many years has formed part of the iconic frontage on Walstead Road West has been demolished and replaced with a twostorey structure, which features modern heating, lighting and ventilation systems to ensure excellent energy efficiency. This investment in our Academy has further transformed the learning environment for our students and their teachers. Ensuring that all of our students have access to the best possible facilities is part of our commitment to help them to reach their potential. These buildings will provide ultra -modern, fit-for-purpose facilities for our students for many years to come.



Transition MOVING TO THE ACADEMY

A Welcoming Experience

Transition from primary to secondary school can be both an exciting and a nerve-racking experience for both parent and child. I would like to personally reassure you that there is nothing to worry about. At Joseph Leckie Academy, we aim to provide your child with a fulfilling and enjoyable transition experience which includes: regular visits during the academic year to our partnerships schools, Academy Open Days, parental engagement through our New-Intake Evening and our bespoke and informative Transition Days.

Furthermore, once students arrive at Joseph Leckie, our Year 7 Pastoral team led by the Head of Year will continue to support them with their academic and pastoral needs. I look forward to welcoming you and your child to our Academy.

Miss N Ravat Associate Assistant Principal

Head of Year 7 - Miss Simmonds

We offer students high quality care, guidance and support to inspire them to achieve their fullest potential in and beyond their Academy life. As Head of Year 7, I personally look forward to welcoming all new Year 7 students and helping them during their transition, induction days and throughout their education journey, as students of Joseph Leckie Academy. Thus enabling them to live up to our motto Excellence is our goal.

Head of Year 8 - Mr Khan

As Head of Year 8 I believe this year is crucial in ensuring that our students are building on the foundations set in Year 7. They will be preparing to make their GCSE subject choices at the end of the academic year. My team and I are excited to take on the challenge of ensuring each and every child is prepared for the next stage of their academic lives.

Head of Year 9 - Ms Griffin

I see myself as the head of a big family, whom students and parents can contact at any time to help with any issues or concerns they may have. It is important that everyone feels that I am approachable and sympathetic to all needs and requests, that they are confident I act promptly and always work towards a positive solution. I want students to feel safe and secure in the knowledge that I will offer them 100% support at all times.

Head of Year 10 - - Mrs Etches

As Head of Year 10 we believe that each child is unique and we treat them as such. The well-being of each member of our Year 10 community is paramount and each student is supported through our strong team of friendly Staff and Form tutors.

We seek to prepare our students for life in its richest sense, so each individual leaves Joseph Leckie Academy happy, confident and an independent young person.

We endeavour to provide each student in Year 10 with the opportunity and drive which will enable them to achieve beyond their expectations.

Head of Year 11 - Mrs A Devey

The vision of the Year 11 team is to develop all students to aspire to be their best with the knowledge and full support of the year team and their parents. In order to achieve, students must value learning. Year 11 students will show that they value learning through the choices they make. We have a designated Year 11 Study Centre where students are supported to help them to reach their full potential both academically and pastorally.

Head of 6th Form - Mrs Field

Sixth Form teachers are incredibly proud to offer students a wrap-around package of excellent teaching, clear and concise career guidance and strong moral support. The Sixth Form at Joseph Leckie Academy is an integral part of the Academy as a whole and is proud to support students with very successful applications to prestigious universities across the country.

Creating a Partnership **WITH PARENTS**

It is our view at Joseph Leckie Academy that responsibility for your child's education is shared.

For this reason, we believe it is essential that we work closely with parents to develop an effective partnership.

We warmly welcome any contribution that parents wish to make to Academy life, including listening to students read, working with small minority ethnic language groups, accompanying visits, assisting with sports events or participating in drama or musical productions.

Arrangements for Students with Disabilities and Special Needs

Joseph Leckie is an inclusive Academy and we welcome students with disabilities and special needs on an equal basis with other students. In recent years we have focused on improving our wheelchair access with ramps and disabled toilets and as a result, we are pleased to now be able to offer the full curriculum to disabled and wheelchair-using students. There are lifts in the Colin Beilby and Keith Whittlestone Buildings.

These new facilities are part of the on-going programme of renewing and improving access for disabled students. We also work in close partnership with relevant services provided by Walsall Children's Services to offer particular specialisms in teaching and supporting those students with a visual or hearing impairment.







44 "Attendance, punctuality, behaviour and attitude to learning are all excellent in the Sixth Form

Ofsted report 2017

Leaders provide a comprehensive enrichment programme to ensure that students receive a well rounded education and preparation for working life

Ofsted report 2017

Joseph Leckie Academy and the Wider Community

In addition to being the local Academy for children in the Delves, Whitehall, Palfrey and Caldmore areas of Walsall, Joseph Leckie Academy also plays an important role in the wider community as an Extended School.

This gives us the opportunity to welcome a wide range of community groups who hire our buildings and make use of our extensive facilities throughout the year.

Life as a Student **AT JOSEPH LECKIE**

We believe that in order for students to fulfil their potential, they need to feel secure, safe, supported and well-motivated.

To help achieve this, we place great importance on punctuality, pride in wearing the Academy uniform and in being prepared to work hard.

Mutual Respect

In our experience, students work to the best of their ability in a calm and disciplined learning environment. We foster this ethos and expect students to treat each other with respect, tolerance and consideration – both on and off the Academy site. We are clear in our standpoint that bullying of any kind is not to be tolerated and will always be dealt with quickly and in a firm manner.

The Academy Council

This group meets monthly and comprises representatives from each tutor group.

Members of the Council are encouraged to make suggestions for improvements to the Academy using a democratic process involving canvassing, election hustings and voting.



⁴⁴ Data provided by the school during inspection ,shows that in 2017 the percentage of pupils achieving a GCSE Grade 4 in English and mathematics is higher than the percentage of pupils who achieved a grade C in both subjects in 2016 ¹⁷

Ofsted report 2017

Healthy Eating at Joseph Leckie Academy

We promote healthy eating at the Academy and offer a wide variety of nutritious meals daily from two dining outlets. These are open for breakfast, at break times and for lunch.

Recognising Achievement

At Joseph Leckie Academy, we all understand the importance of recognising and rewarding achievement at every level. We place great emphasis on this and award certificates in recognition of outstanding academic work, excellent attendance and punctuality. We also recognise and reward consistent effort, participation in the Academy's community and community service to name a few.

Reward System

We use a reward system to award points to students for all types of positive behaviour – effort, progress, contribution and achievement. These VIVO points can be spent online on a wide range of products and can include donations to charity.

Celebrating Success

We organise an annual 'Celebration of Achievement Evening' for Years 11 to 13 which involves a guest speaker presenting students with their examination certificates. Through Year assemblies students receive acknowledgement for excellent work, and for individual awards to be presented for academic excellence, community service and excellent attendance.

Complaints Procedure

At Joseph Leckie Academy we pride ourselves on providing the highest quality education and care for your child. We do, however, acknowledge that there may be occasions where parents are dissatisfied and wish to make a formal complaint. We respect every parent's right to do so and ask that you follow the correct procedure, which is available on request. Doing this will ensure that any complaint you have is dealt with as quickly as possible and in the correct manner. If your concern is of an informal nature, the relevant member of staff will welcome the opportunity to discuss this with you, and hope this will resolve the issue.





Useful Information (TERM DATES AND UNIFORMS)

Term Dates 2020/2021 Academic Year

Autumn Term Date

Wednesday 2nd September to Friday 23rd October (Tuesday 1st September – staff only, students return 2nd September)

Half Term Holiday Monday 26th October to Friday 30th October

Monday 2nd November to Friday 18th December

Christmas Holiday Monday 21st December to Friday 1st January

Spring Term Dates

Monday 4th January to Friday 12th February

Half Term Holiday Monday 15th February to Friday 19th February

Monday 22nd February to Wednesday 31st March (Thursday 1st April Staff Only)

Easter Holiday Friday 2nd April to Friday 16th April

Summer Term

Monday 19th April to Friday 28th May (May Day 3rd May)

Half Term Holiday Monday 31st May to Friday 4th June

Monday 7th June to Friday 16th July

Summer Holidays Monday 19th July to Tuesday 31st August



The Academy Uniform

Boys

- Bottle green blazer with badge sewn on by you
- Silver grey v-neck jumper
- Academy tie
- White shirt with collar
- Black trousers
- Sturdy black low-heeled shoes

Girls

- Bottle green blazer with badge sewn on by you
- Silver grey v-neck jumper
- Academy tie
- White blouse with collar
- Black skirt or trousers
- Sturdy black low-heeled shoes
- Grey Academy hijab

The reason for the sturdy shoes is that all students must study Technology and must have protection for their feet in workshops.

NB High heeled shoes and open toe shoes are potentially very dangerous in the Academy and must not be worn. Please see our Uniform Policy for further details.

Girls and Boys

- Coats with slogans or writing on them are not allowed
- Denim or leather clothing is not allowed
- One ring may be worn
- One bracelet may be worn
- Earrings may not be worn but one pair of plain studs is acceptable

When students have had any other part of their body pierced, parents should be aware that those students will be required to remove any rings or studs whilst on site due to health and safety requirements.





'he Joseph Leckie Academy tie range

PE Kit

Boys

Must have:

- House Polo Shirt
- Pumps or training shoes
- Football boots
- Black shorts or track trousers
- White football socks
- Shin pads
- Swimming trunks
- Shin pads

Girls

Must have:

- House Polo Shirt
- Black shorts or track trousers
- Pumps or training shoes
- Football boots
- White football socks
- Shin pads
- Swimming costume

Optional extras:

 White polo shirt (for indoor and summer)
Black zip sweatshirt (No hood)

Optional extras:

Black zip sweatshirt (No hood)

What our **STUDENTS SAY**

- ⁴⁴ The teachers at Joseph Leckie make sure that you understand what you are doing in lessons and for homework.⁷⁹ Year 7 student
- We are expected to arrive on time with shoes and uniform looking good each day. Teachers expect you to take pride in your appearance and your work. Year 8 student
- **44** Assemblies are the best part of the week. The best ones are the form assemblies because we take the assemblies in our form with a positive message for the rest of the year.

Year 9 student

44 Joseph Leckie is fun and I like the lunch and after school clubs we can attend. Year 7 student

- You get a lot of support towards your exams. We have period six every night. They also put on extra classes in the holidays. The teachers want us to do well and pass all of our exams. Year 11 student
- ⁴⁴ The support towards university applications was excellent. UCAS Week was really important when I was applying to university this year. The information we were given by lecturers and employers was really useful when I was trying to decide what to do next year. We all have a tutor to support us when writing personal statements.³⁷ Year 13 student
- I like the teachers and my Head of Year at Joseph Leckie. They really care about you doing well at school and look after you if you are down." Year 8 student
- 44 I have made lots of friends since I started at Leckie. I was a bit worried coming from primary school, but my tutor and the staff looked after me.³⁷ Year 7 student

WHAT NEXT?

After finding out more about the positive learning experiences that we can offer your children, we hope you will apply for a place. We encourage you and your children to visit us on our **Open Evening** on **Thursday 24th September 2020** from **6:00pm to 9:00pm**, where you will have the opportunity to meet members of staff and students and ask any questions you may have.

TO APPLY FOR A PLACE, LIST JOSEPH LECKIE ACADEMY ON THE WALSALL PREFERENCE FORM AND RETURN IT AS SOON AS POSSIBLE BEFORE THE DEADLINE OCTOBER 31ST 2020 TO THE ADDRESS ON THE FORM



THE JOSEPH LECKIE Academy House System

Our main aim at Joseph Leckie Academy is to ensure your child leaves school equipped with the tools needed for life. The most obvious way to do this is to achieve good exam results but we know there is more to Academy life than this. This is where the house system comes in!

The Joseph Leckie Academy house system runs competitions all year round that are both academic and hobby based. They provide students opportunities to compete in competitions, representing their house when they do. Over the past 12 months the house team have coordinated competitions from a wide range of different areas; from Basketball to Bake-offs, from International Women's Day to D-Day Art competitions, from French Café Menu design to FIFA tournaments. Our aim is to ensure every student has at least one competition that they would enjoy entering.

By assigning each student to a house and running competitions we aim to develop a sense of pride and belonging in students, making them feel they belong to the Academy family. The competitions also promote healthy competition and ensure students they are ready for highs and lows later in life.

The four houses at Joseph Leckie Academy are based on the Constellations, they are...



Hercules house are led by Miss Gleeson and are named after the Greek Mythology hero. Hercules wear Green.



Orion house are led by Miss McKinley and are named after a Hunter from Greek Mythology. Orion wear Blue.





Perseus house are led by Mr Taylor and are named after the Greek Mythology hero. Perseus wear Red.



ZODIAC WE BY TO THE TOP

Zodiac house are led by Mr Potter and are named after a group of Stars in the sky. Zodiac wear Yellow



Students will show which house they are part of by wearing their house colours as part of their Academy uniform. Each student tie will show the house stripes and from September the Academy PE kit will represent house colours too.

The house coordinators will let you know what events are happening each week and, with help from the designated house captains, will update social media with upcoming events and results.



Follow us on Instagram





How to FIND US

By Car

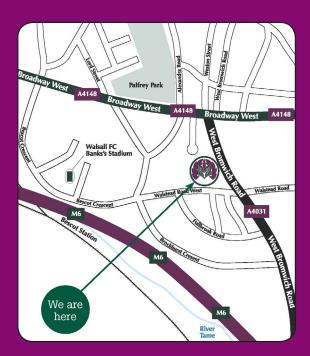
We are half a mile from Walsall Football Club's ground, Banks's Stadium, which is sign posted off the Broadway.

By Bus

Bus Service 4 and 402 pass the school on the West Bromwich Road and the 401 stops outside the Academy on Walstead Road.

By Train

Bescot Station is on the line from Walsall to Birmingham and is opposite Walsall Football Club





Joseph Leckie Academy

Getting in touch

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